



Writing and the English Language Learner

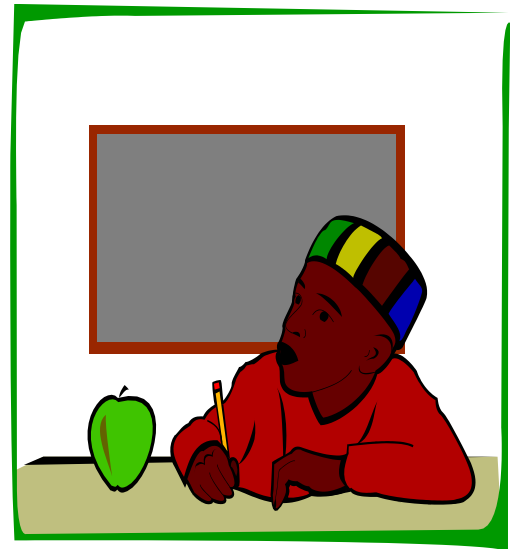
Montgomery College
8th Professional Development Conference
For Teachers by Teachers
Saturday, March 7, 2015

Presenters: Jeanne Castro and Janice Peterson

How Do You Support Students' Writing?

Rally Table

In pairs, alternate generating written responses to the question





Agenda

- Writing narratives (pointers, editing symbols, rubrics, student work)
- Writing opinion essays (writing process, rainbow writing graphic organizer, transition signals, sample work)
- Essay Topics: GED Placement Test, Montgomery College ESL Placement Test



Why Teach Narrative Writing

- Every student has a story to tell.
- It's easy to transfer the skills to other types of writing.
- It sequences ideas in a clear, orderly way.



Elements of Narrative Writing

- Describes personal experience
- Uses vivid verbs and modifiers
- Includes precise details



How Can You Support ELLS Writing?

- Scaffold Writing Activities
- Provide Appropriate and On-going Assessment



Scaffolding

- Provide students with sufficient time to brainstorm and discuss ideas in the pre-writing stage
- Teach students to use graphic organizers to focus their writing
- Teach/review compound, complex sentences as well as key transition words



On-going Assessment

- Hold one-on-one with students to discuss works in progress
- Assist students with the use of rubrics when writing/reading their written work
- Provide opportunities for peer editing
- Give clear, specific feedback

Supporting ELLs' Writing

Let's Work Together to Do Better

