

Successes and Challenges of Incorporating the Digital Literacy Framework (Lower Levels)

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Sharing Session

Literacy

Beginning 1

Beginning 11

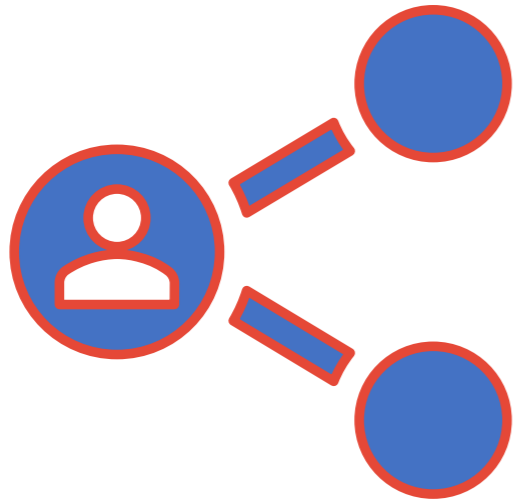
ABE/ASE 1

ABE/ASE 2

Overview

The Maryland Digital Literacy Framework for Adult Learners was created to provide structure and definition of the term digital literacy. The Framework provides seven interconnected elements of a digitally literate adult learner along with guiding questions, descriptions, and situational examples for each.

Objective



In this sharing session, instructors will share their successes and challenges based on their experiences of incorporating the elements of Digital Learning Framework (DLF) to support their content.

Agenda

Activity 1 : Review of the DLF

Activity 2: Group Discussion:
Successes (Breakout rooms).

Activity 3: Group Sharing

Activity 4: Individuals: Challenges

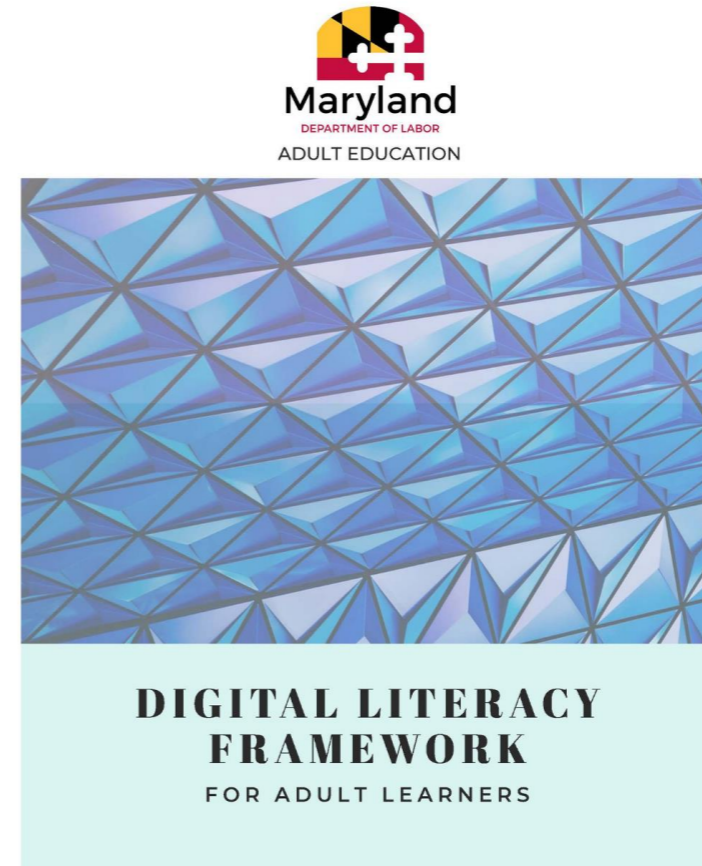
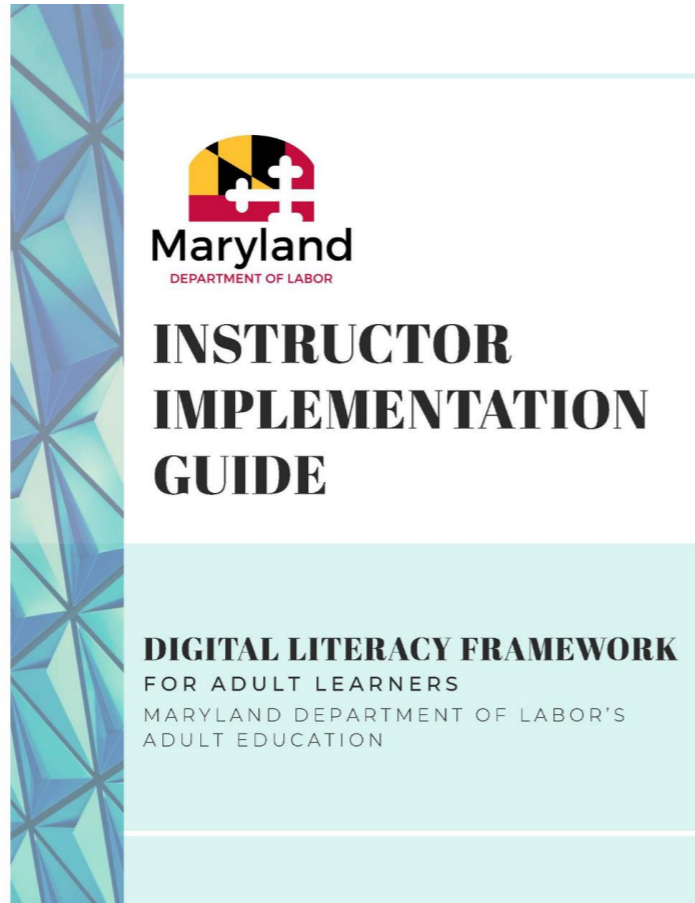
DISCUSS

- 1. How many Elements are there in the DLF?**
- 2. What are the Elements?**
- 3. Which Elements have you successfully incorporated into your lessons?**



The 7 Elements of the DLF

Implementation Guide



Question 1

Our students have rights and responsibilities that need to be respected in a digital environment.

- 1. Which Element of the DLF does this cover?**
- 2. What activities have you incorporated successfully into your lessons that help students understand their rights and responsibilities in a digital environment?**

Question 2: Language Learning

“Getting to know you with Digital Maps” and “Errands Made Easy with Google Lens,” are two activities suggested by DLF’s Implementation Guide to promote language learning (Pages 85-90).

- 1. How have you used these activities or something similar to promote language learning in your online classroom?**
- 2. What DLF Elements do these activities cover?**
- 3. In which units would you incorporate these activities?**

Question 3

- 1. How have you been successful in implementing activities that help students understand real life situations where mathematical reasoning applies?**
- 2. Which element of DLF does this cover?**
- 3. In which Units have you/would you incorporate these activities?**

Question 4

Page 53 of the Implementation Guide provides Reading and Writing activities for lower-level students.

- 1. How have you been successful in implementing these or similar activities to promote understanding of informational text?**
- 2. Which DLF elements do they cover?**

Challenges

- 1. What challenges have you faced while incorporating the DLF's activities in your lessons?**
- 2. How have you overcome these challenges?**



Additional Thoughts

References

Alcada, C et al (2018) Digital Inclusion in Older Adults: A Comparison Between Face-to-Face and Blended Digital Literacy Workshops. Retrieved from [http://Frontiers | Digital Inclusion in Older Adults: A Comparison Between Face-to-Face and Blended Digital Literacy Workshops | ICT \(frontiersin.org\)](http://Frontiers | Digital Inclusion in Older Adults: A Comparison Between Face-to-Face and Blended Digital Literacy Workshops | ICT (frontiersin.org))

Harris, J. (2020). Seven Elements of Digital Literacy for Adult Learners. Retrieved from <https://edtech.wolded.org/seven-elements-of-digital-literacy-for-adults>.