



AELG Spring 22 PD Conference

An Impactful, **Learner- Driven Project** based on
the **UN Sustainable Development Goals**
for **English Language Learners**

Presenter: Jeanie Moon

Montgomery College



Objectives: By the end of this presentation, participants will be able to:

- **EXPLAIN** HOW THE UN SDGS CAN BE AN ENGAGING TOPIC FOR ENGLISH LANGUAGE LEARNERS (ELLS)
- **LIST** THE ROLES OF AN INSTRUCTOR IN A LEARNER-DRIVEN PROJECT
- **COLLABORATIVELY CREATE** A MINI VIDEO ON A UN SDG TOPIC
- **EVALUATE** THE EFFECTIVENESS OF THE SAMPLE ACTIVITY AND **EXPLAIN** HOW THEY WOULD MODIFY ANY OF THE ASSIGNMENTS FOR THEIR CLASSES



Warm-up 

TYPE YOUR ANSWER IN THE CHAT!



 **SUSTAINABLE DEVELOPMENT GOALS**



- 1 HOW MANY SD GOALS DO YOU SEE?
- 2 WHICH GOAL IS YOUR FAVORITE?

Activator

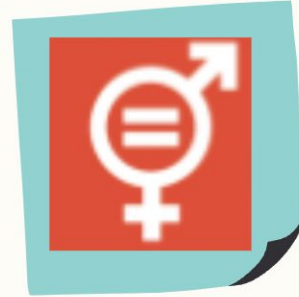


WHICH **SD GOAL** DOES EACH OF THE SYMBOLS REPRESENT?

TAKE A GUESS! (NO GOOGLING)
TYPE YOUR ANSWERS FOR **A**, **B**, **C**,
AND **D** IN THE CHAT.



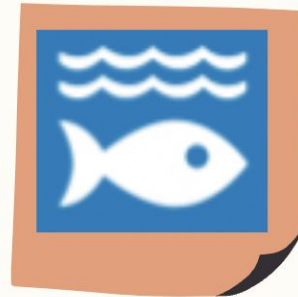
a



b



c



d



ACKNOWLEDGEMENT: ADVANCED ESOL STUDENTS (FA 21 & SP 22)

FANTASTICO



Earlier this week

Quality Education

Quality Education- Alin...

Peace, Justice and Stro...

Institution

By Rosa Quiñones, student of Montserrat

Peace, Justice and Stro...

Air Pollution in El Salvador

Air Pollution in El Salva...

QUALITY EDUCATION IN IVORY CO...

Presented by Lida Christelle DEZI

QUALITY EDUCATION I...

Quality of Educatio

My name is Benoit R

Quality of Education

Last week

Quality education in El salv

quality education in el s...

practice practice practice

Untitled: Mar 24, 2022 ...

Peace, Justice and Stro...

Peace, Justice and Stro...

CLIMATE CHANGE

MY NAME IS KHADY SALL

M FROM SENEGAL IN W...

MY NAME IS KHADY S...

Carlos Zelaya Final Presentat

Veterinary Medicine Outline

Topic: Veterinary Medicine
Disease like rabies, Lyme disease, etc.

Format: Powerpoint presentation

Resources: Internet, books, Merck Manual

Carlos_Final Presentati...

Last month

LIFE ON LAND

in Ukraine

LIFE ON LAND

Gender Equality

Qian Luo

Quality Education/Gend...

Documento sin título

Documento sin título

Presentation tracks for ...

Presentation tracks for ...

Pratice

Lida

Pratice

FA 21
Rogathe Alilo
Rosa Castaneda
Jean Gutierrez
Cristhel Munguia

SP 22
Martha Almendares
Luisa Cerrada
Lida Dezi
Inna Diahilieva
Ana Figueroa
Jaeryang Ki
Tsigie Malta
Aline Rodrigues
Benoi Rebecca

Jose Barrera
Maria Cortez
Paola Leon
Helen Lopez
Qian Luo
Aline Martins
Mel Mendez
Maria Ortiz
Khady Sall
Blanca Saravia
Carlos Zelaya
Lucy Yanet



Discussion:

Why is SDGs a great topic for our learners?

Our students
are **adults**.

1 EXPERIENCE



REAL-LIFE
STORIES



LET THEM
SHARE!

RECYCLING IN HONDURAS



Problem of garbage in Honduras can be
overwhelming.

Cover page of the final presentation
by Rosa Castaneda
FA21, Advanced ESOL Class

Discussion:

Why is SDGs a good topic for our learners?

Excerpt from the final presentation
by Rogathe Alilo
FA21, Advanced ESOL Class



Our students
are adults.

• I was a school
• teacher in my
• country.
• I used to see fathers
• come and take their
• daughters out of the
• classroom.

• In some cultures
• parents believe
• educating boys is
• more valuable than
• educating girls.

2 MOTIVATION

WILLINGNESS TO
HELP THE NEXT
GENERATION

LET THEM
SHARE!

Trailer video
by Lucy Yanet
SP22, Advanced ESOL Class



Discussion:

Why is SDGs a good topic for our learners?

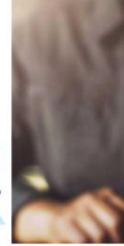
12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Our students
are **adults**.

CONTRIVED DURABILITY

- Contrived durability is the most common way for planned obsolescence to happen and is when parts break down intentionally.



PERCEIVED OBSOLESCENCE

- This occurs when an item simply goes out of fashion

The Evolution Of Mobiles

1973 to 2020



CC@TechnicalDesk

Excerpt from the final presentation
by Jean Gutierrez
FA21, Advanced ESOL Class

3 KNOWLEDGE

EXPERT-LEVEL OF
KNOWLEDGE AND SKILLS

Healthcare Education
Technology Culinary

LET THEM
SHARE!

PBL + UDL + CLL

Project-base learning lets students have choices.

Highest-order cognitive skills are promoted in learning.

By explaining their ideas to classmates, they strengthen research and communication skills.

They can show who they are and what they think in learning.

Students are "in the driver's seat".

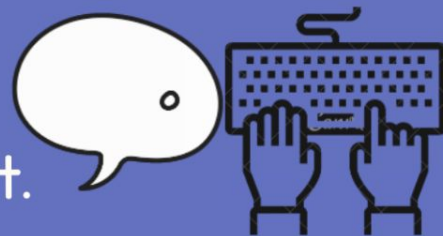
Plus.. it's FUN!





A Quick Check!

Write your answer in the chat.



If I choose ONE
SDG to discuss with
my students, that
will be



- PHASE 2

SAMPLE STUDENT WORK IS SHARED AND DISCUSSED.

PREFERENCE FORM* IS PROVIDED.

PROJECT ASSIGNMENTS ARE POSTED.



- PHASE 3

CREATE A SHARED GOOGLE SLIDES.

EACH PERSON TAKES ONE PAGE.
DISCUSS BASIC FEATURES.
STUDENTS START WORKING.



- PHASE 4

FEEDBACK IS PROVIDED
DISCUSS HOW TO DECREASE
NUMBER OF WORDS OR
PARAPHRASE



- PHASE 1

"CASUALLY" INTRODUCE THE
PROJECT
DISCUSS THE UN SDGS.

SUGGESTED STEPS IN THE PROJECT



FINAL PRESENTATIONS:
POST STUDENT WORK AND
INDIVIDUAL ASSIGNMENTS IN
PHASE 1 THOURH 5 ON OPEN
EDUCATIONAL RESOURCES!

CREATE A "TEASER" OR
"TRAIER" VIDEO TOGHTETER.
CONSTRUCTIVE PEER
FEEDBACK IS DISCUSSED.

Discussion: Students are creating contents about the UN SDGs.

Instructor's Roles HOW are you going to support?



Facilitator

POST INSPIRATIONAL VIDEOS

SHARE GOOD STUDENT WORK SAMPLES

VISIT THE UN WEBSITE

CHECK STUDENTS' WORK FREQUENTLY AND ASK
QUESTIONS ON WORK PROGRESS. (DON'T LEAVE
THEM WORK ALONE!)

SHARE CONSTRUCTIVE FEEDBACK AMONG PEERS

DISCUSS POTENTIAL PLATFORMS TO SHARE
THEIR WORK.



Instructor

Students are creating contents about the UN SDGs.

Discussion:

HOW do YOU support?

Instructor's Roles



Facilitator



Instructor

THE TOP PRIORITY IS LANGUAGE LEARNING!

PROVIDE GENERALLY-USED GRADING RUBRICS

FREQUENTLY SHARE CONSTRUCTIVE FEEDBACK!

COMBINE THE PROJECT WITH LANGUAGE EXERCISES

- COMPLEX VS. SIMPLE SENTENCES (CONJUNCTIONS)
- VERBAL VS. WRITTEN LANGUAGE
- PARAPHRASE
- HOW TO FIND A RELIABLE SOURCE AND CITE IT

CREATE A SAMPLE SLIDE OR VIDEO IN CLASS

Project assignments (Examples)

Overview of the Project (Beginning)



J Moon

Feb 16 (Edited Mar 9)



Final Presentation:

- When: The last day of class
- Final products: video, live presentation, academic essay, podcast, journal, infographic...
- UN SDG: #4 (Quality Education), 5 (Gender Equality), 11 (Sustainable cities and communities)
- Two products (one in English (must) + one in your native language (PLEASE))
- The focus will be for you to have an intensive learning opportunity.
- Your presentation/ video should not be longer than 15 minutes.
- A couple of examples created by some of my former Adv. students + ESOL for Healthcare + American Workforce classes are enclosed.

E-WASTE

E-WASTE.pptx.pdf
PDF



Rosy Presentation Recycli...
PDF



Kami Export - erik present...
PDF



Research project. Dr. Khali...
PDF

Project assignments (Examples)

Feedback & Grading Rubrics

Class 13 (03.14.22)

- Note enclosed.
- Edit your slide page in the collaborative presentation (https://docs.google.com/presentation/d/1MMBTUUiewLM1kasf23_3_0).

- Font size should be large enough for audience to see
- No more than three phrases per page
- At least one image per slide

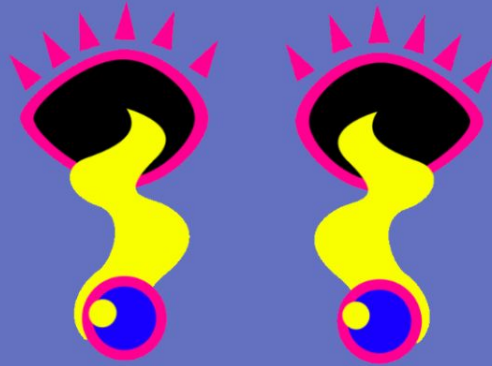
- Practice your speech (English & your native language- please!)

FANTASTIC JOB today, all!

Summarized tips to create a presentation on Google Slides

Writing Rubric				
Element	Needs Improvement 1	Fair 2	Strong 3	Excellent 4
Clear Claim with Reasons	Claim is unclear. No clear reasons are given.	Claim is clear, but the reasons are unclear, absent, or incomplete.	Claim and reasons are clearly stated	Claim is clearly stated and the reasons are strong.
Evidence	Central claim is not supported. No evidence provided.	Attempts to support the central claim and reasons with facts, but information is unclear, inaccurate, or lacks citations.	Supports the central claim and reasons with facts, necessary details, and citations.	Supports the central claim and reasons with strong facts, thorough details, and accurate citations.
Explanation	Contains little to no explanation or analysis of the information presented.	Attempts to explain and analyze the information, but the explanation is unclear or inaccurate.	Clearly explains and analyzes most of the information presented.	Clearly, concisely, and thoroughly explains and analyzes the information presented.
Conclusion	Abrupt or absent ending. No concluding statement.	Ends with a concluding statement that does not clearly relate to the central claim.	Ends with a concluding statement about the central claim.	Ends with a strong or compelling concluding statement that clearly relates to the central claim. -
Organization & Transitions	Little to no attempt at organization.	Attempts to organize ideas, but transitional language is needed.	Organizes ideas in a logical way. Transitional language used.	Strong organization and transitional language used skillfully throughout.
Mechanics (Spelling & Grammar)	Distracting mechanical errors throughout.	Mechanical errors distract at times.	A few errors present, but they do not distract.	Mechanics reflect careful editing.

For those who choose to write a persuasive essay, a rubric has been provided and discussed.



Write 2-3 words you have in
your mind!





YOUR TURN!



YOUR JOB IN SMALL GROUPS:
COLLABORATIVELY CREATE A TEASER VIDEO ON A UN SDG!

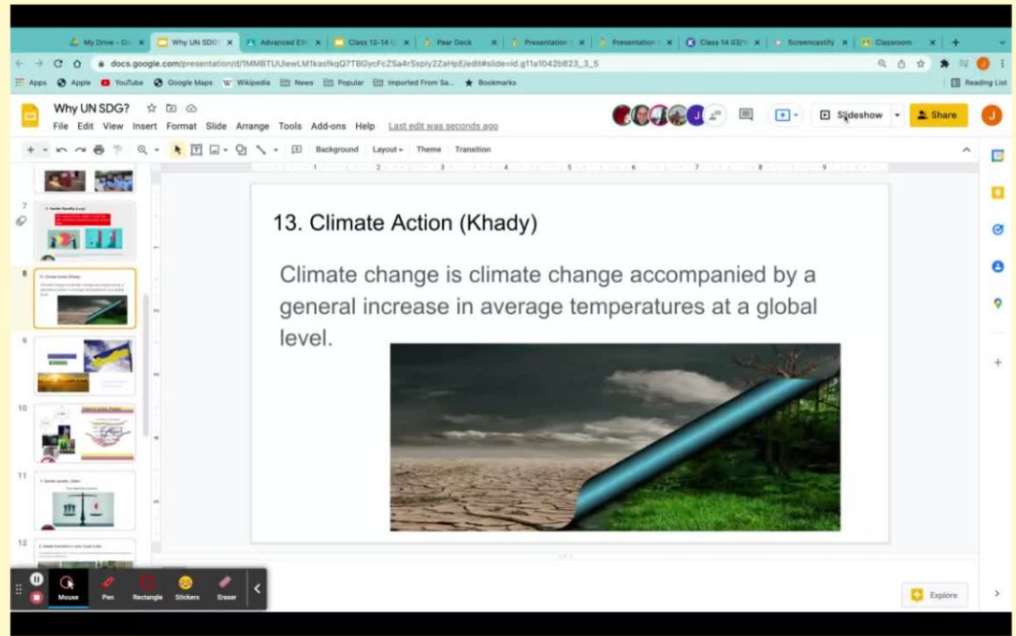
- WORK IN SMALL GROUPS. CHOOSE ONE UN SDG AS A GROUP.
- BRAINSTORM TO MAKE YOUR VIDEO TO ATTRACT AUDIENCE AND BE PERSUASIVE.
- EACH PERSON SAYS ONE MESSAGE ABOUT IT. TAKE TURNS AND REHEARSE!
- YOU CAN USE YOUR SMARTPHONE OR SOFTWARES (VIMEO, FLIPGRID, EDPUZZLE...)

THE PURPOSE OF THIS TRAILER VIDEO IS TO CALL ATTENTION AND RAISE AWARENESS OF THE GOALS. THE IDEAL RUNNING TIME IS 30 SEC - 1 MIN.



Example

Create a teaser
video on a UN SDG!



This is very open-format & free-style. Be creative and have fun!

Send the link to your video in the chat or you can share your screen to show your video.

Breakout rooms

Example

Peace, Justice and Strong Institutions

by Inna Diahilieva, student of Montgomery College



SUSTAINABLE DEVELOPMENT GOALS
17 GOALS TO TRANSFORM OUR WORLD



Create a teaser
video on a UN SDG!

War in Ukraine

On February 24, 2022, Russia started attacking cities Kiev, Kharkov, Chernihiv, Sumy, Lugansk, Zhytomyr and another cities in Ukraine.

Nearly every day, innocent people in Ukraine are losing their lives and places to live.

The UN SDG 16 is about peace and justice.

Every person has the right to live peacefully.



Teaser Party!



What we have been
talking about today



THE UN SUSTAINABLE GOALS!
WE HAVE RESOURCEFUL ADULT LEARNERS!
LET THEM LEAD!

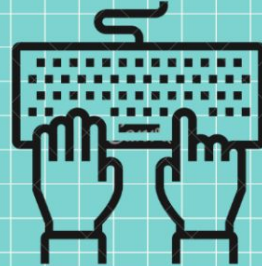
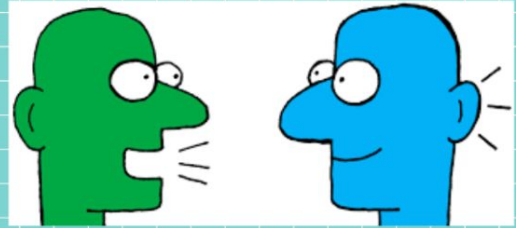
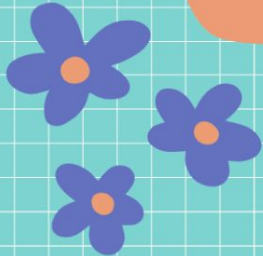
THE PRIORITY IS THEIR **LEARNING**.
YOU NEED TO WORK HARD TO **ORGANIZE**
THE PROJECT TIGHTLY.

MAKING A SHORT TRAILER VIDEO CAN BE
A GOOD ACTIVITY:
--> IT'S SUPER ENGAGING AND FUN.
CLASSMATES BECOME FRIENDS.



WHAT I LIKED BEST

OR
Questions or
Comments?



THINGS I WOULD DO DIFFERENTLY
FOR MY STUDENTS



Now..

YOU do this with YOUR STUDENTS and
SHARE!



BOLDNESS IS THE
FRUIT OF HOPE.

-Philippine Proverb

THANKYOU

Useful videos (not academic!)

- Why UN SDG? https://www.youtube.com/watch?v=M-ijM02m_Hg
- Inspirational video: https://www.youtube.com/watch?v=VxW5D5VPg_0
- How to practice speaking: <https://www.youtube.com/watch?v=0V0WeEnsec0>

- How to create Google Slides: <https://www.youtube.com/watch?v=FlkZ1sPmKNw>
- How to use Screen Castify: <https://www.youtube.com/watch?v=v7uScletiPc>
- Conversations exercise: <https://www.youtube.com/watch?v=aRBzYEn7dhM>

- What is OER: <https://www.youtube.com/watch?v=-xGRztrWv-k>