

Session Plan: Resources for Teaching Remote Classes

Date: April 15, 2023

Time: 4pm to 5pm (1hr)

Objective:

- how they can apply the resources they learned in the conference presentations to their own teaching
- to share other resources they currently use.

Intro: **10 min YOUTUBE VIDEOS**

Breakout rooms: 2-3 depending on participants. Identify notetakers/facilitators. Discuss questions below for **30 min** while taking notes as per examples given.

1. Are there specific resources that you already successfully use in your own online classes that you'd like to share with colleagues?

Kahoot,

Commonlit.org

Grammarly

Readworks.org

GrammarMonster.org

YOU TUBE VIDEOS

Khan Academy

Burlington English

Zoom polls

GED.com

Padlet

Flip Grid

Flippity

Google classroom

IXL.com

ChatGPT

Baamboozle

Flip Classroom

Mentimeter

BrainPOP

Mindmaster

Mr. J math - YouTube videos

Mathantics videos

Spellcity.com (like a vocab city)

I-pathways

Readworks

ReadAloud Google Extension
Slideshare

(each group member can identify, provide the website/app, and list pros and cons)

2. Did you learn about any specific resources in the conference presentations that you can incorporate into your own online or in-person classes? List below:

Flip, but had issues with the audio (Iris).

KAMI (Barbara)

tIMELINE FOR REACHING GOALS (JEAN)

RESOURCES FOR STUDENTS WHO MAY HAVE QUESTIONS ABOUT THE EOC OFFICE. (Jean)

Cloudconvert (Barbara)

.Will share more library information with students (Jean)

3. What can Montgomery College do to help improve teaching remote classes?
- Example: provide a bank of links teachers can choose from. Categorise by GED level and topic; consider allocating small funding for subscriptions to some paid teaching apps
- A. Provide PD training for all teachers using various technology resources. (Barbara)
- Pay GED teachers for planning. PLEASE! (Deborah)**
- B. Share easy techniques for recording attendance. (Barbara)
- C. Provide training for teachers who may not be as tech savvy as others.(Jean)
- D. Have MC Librarians give presentations during classes on library resources. (Barbara)
- E. Is there any way of encouraging students to show their faces? I feel like I am sometimes talking to a blank wall. (Jean)
- F. Have compensation for planning time...planning takes TIME. (Jean)
- G. Subscribe online TI-30XS MultiView calculator.

Report back to entire group - **15 min** (5 min per group)

Recap for **5 min**