

Presentations Summaries 2017

Quick Share

In the Quick Share sessions to follow, presenters will give a brief demonstration of materials and techniques, and answer questions, each in about a eight minute period. These will continue throughout the session.

Motivate Students and Build Community

Presented by Amavi Forsythe, Wynter Oshiberu, Gloria Palencar, Ann Rose, and Misun Sasse

Focus: All Levels

Students view teachers as instructors, mentors, and sources of educational and social support. Juggling all of these to meet students' expectations is challenging for teachers. The presenters will share tips and strategies, through community building activities and illustrate through role play, activities that have been proven to motivate students and boost retention.

Vocabulary Review Games

Presented by Vladislav Ninov

Focus: Beginning, Intermediate, Advanced ESOL

I am going to demonstrate and explain the rules of two vocabulary related games. They can be used as a warmer activity, evaluation or review of vocabulary and are very effective in bringing the classroom energy up. Half of the time of the presentation will be in the form of a game and the other half will be for questions and explaining the different variations of the game.

Mock Job Fair – Developing and Implementing a Community Building Project for Students to Practice Job Interviewing Skills

Presented by Suzanne Markowitz

Focus: Beginning, Intermediate, Advanced ESOL; ABE/Pre-GED, GED

I will describe the process of creating and implementing a community building project that encourages participation of all staff members. Participants will recognize that regardless of literacy level, all students can practice skills learned in the classroom in a community building activity. This community activity focuses on job search skills.

Yellow Jello and Other Quick Pronunciation Tips

Presented by Maude McGovern

Focus: Beginning, Intermediate and Advanced ESOL

Participants will learn quick techniques to help students distinguish and produce the sounds of /y/ /j/ /v/ /b/ and /w/, sounds often difficult for ESOL learners of any level depending on their native languages.

Use QR Codes to Integrate Internet Resources in Class

Presented by Susan Ellis

Focus: All Levels

A wide variety of resources can be shared including materials created by teachers. Activities can be student directed, guide student research in small groups, or part of a more tightly directed teacher-class activity. Examples will include templates for a range of activities and short, teacher made materials. Teachers will use free qr code generators and apps for reading the codes in class.

SOCRATIVE

Presented by Dr. Darcel Tolliver

Focus: All levels

The objective is to introduce the Socrative application as an Instructional tool to engage students.

1. Show teachers how to log into the Socrative portal and create an account,
2. Demonstrate the dashboard activity,
3. Create a demo quiz, then
4. Show how students enter the teacher's room number, and
5. View the feedback and email the report.

Full 45 minutes Sessions

Connect and Engage Students Through HC 421 **Technology: Featuring Edmodo, Kahoot, and Plickers**

Presented by Chris Montone and Vathany Say

Focus: All Levels

This presentation introduces various instructional technology tools to support students' learning process. We will feature Edmodo as a resource to keep students connected and learning throughout the session and beyond. As learning and assessment tools, we will share Kahoot and Plickers. Both programs offer the ability to conduct formative and summative assessments in the classrooms. Most importantly, students find these technology tools in the classroom engaging and fun!

Environmental Education as Civics HC 422

Presented by Linda Basilicato

Focus: Beginning, Intermediate and Advanced ESOL

When you are planning your civics lessons, do you include environmental education? You should. Outcomes in eco-system and community health are often a result of what individual citizens and residents are doing to preserve and restore local nature. Increasingly, the power of personal action and responsibility is the focus of mainstream environmental civics education. These lessons can be easily integrated into our ESL curriculum. Examples include: recycling tips, local parks and gardens, making sense of food labels, human impacts on climate change, and what not to flush down the toilet.

Sing! How to Incorporate Music into HC 222
Your Classroom Even if You Can't Hold a Tune!

Presented by Matilda Bediako and Janet Hughes

Focus: Beginning, Intermediate, Advanced ESOL; ABE/Pre-GED

Songs are a terrific way to engage students on a variety of levels and use different parts of the brain. Join us as we explore different ways to incorporate songs into our lessons that are good for beginning learners to advanced and even GED. We'll discuss independent, group and team activities, (with and without technology) to focus on listening, pronunciation, vocabulary and grammar. Be prepared to sing along!

Engaging Your Site - Personality Makes HC 224
a Difference.

Presented by Sandra R. Brown and Raven A. Wilkins

Focus: All Levels

Engaging everyone at the site is critical for the success of a site. One way to positively engage the students, teachers, maintenance staff, security guard, computer technician and others that are affiliated with the site is through laughter. Lets discuss methods to ensure the excitement of coming to class to learn for all.

Math for the Language Teacher HC 421

Presented by William Walker

Focus: Intermediate and Advanced ESOL; Abe/Pre-GED, GED

There are many new, exciting, and fun strategies that make working unknown problems out on the board less of a tight-rope walk and more of a community learning experience. The strategies involved will focus heavily on using mental math, the biggest indicator to math students that a teacher knows what they are doing. We will focus on halves, doubles, divisibility rules, percentage tricks, and the distributive property.(Plus more!)

Writing Made Easy: From Remembering HC 422
to Creating

Presented by Racquel Francis

Focus: Beginning, Intermediate, Advanced ESOL; ABE/Pre-GED, GED

So much to teach and so little time! This presentation demonstrates how to use class time more efficiently to develop students writing skills. We will discuss the benefits of using EdPuzzle, a web-based video platform that allows users to embed questions, to inform teaching strategy as well as various collaborative activities to promote the development of writing skills interactively. This approach utilizes the progression of thinking as described in Bloom's Taxonomy, from remembering to creating.