**Notes on Successes and Opportunities in Remote Learning**

QUESTIONS #1: LANGUAGE SKILLS

How have you been successful in using technology as an instructional pathway and tool to help develop students’ English language skills?

* Some ways are using the white board and having access to Google and Youtube when teaching online
* Using PowerPoint and including exercises
* I do a question of the day every day. Students must write their answers in the chat box using complete sentences.
* Using polls as icebreakers
* I find using a Word document better than using the Whiteboard. I find it more flexible, and it lets me highlight things.
* Using websites that they can use in their real life (online shopping, …using map of site practicing directions using compass (second life: apartment website to see apartments.
* I also have a student tell us the day, date, weather, and weather forecast using sentences in the chat box. It has helped them remember to capitalize the first letter of sentences, end them with a period, and minimize the use of randomly capitalized words in sentences. The rest of the class helps the student when they forget something or make an error.
* Use crossword puzzles, (travel puzzles ESL crosswordpuzzle printables) individual activity Here are some sites for puzzles:https://www.elcivics.com/esl-crossword-puzzles/crossword-puzzles.htmlhttps://www.elcivics.com/esl-crossword-puzzles/crossword-puzzles.htmlhttp://a4esl.org/a/c3.html

QUESTION#2:​TECHNOLOGICAL SKILL

How have you been successful in teaching digital skills while focusing on English language development?

* other creative tool is to maximize the availability and simplicity of the chat box. Some teachers have the students greet everyone with their own name as they each log into the class while others ask their students to write their sentences in the chat box thereby comparing their understanding with one another.
* I ask students to rename themselves when they enter Zoom.Some of my students like to annotate.
* Crossword website: [www.esl-galaxy.com](http://www.esl-galaxy.com)
* Scrolling
* Do their homework on paper, take a photo and send it to our WhatsApp group
* Yes :)I show them the meeting controls for each device the first day of class.

I use GOOGLE VOICE to communicate. They do homework take picture and send it to me.My students use it to send messages to me. I use it to contact them before class starts and verify email addresses.

* I use Remind. I announce when the homework is up on Edmodo through Remind, and sometimes I attach documents on Remind.Remind to communicate with students. They can submit homework that way.
* I ask my students to record in WhatsApp a piece of spoken homework and send it to me.
* Vocaroo you can record voices: better to save the recording as a link.
* Google voice is useful for recording voices. Students can leave a voice message for the teacher.
* teachers have become cognizant of peculiarities of how Zoom displays and works with different devices/cell phone providers.
* I ask my students to record in WhatsApp a piece of spoken homework and send it to me.
* I wouldn't overwhelm them with a variation of tools to use. I try to keep it simple.

QUESTION#3:RESOURCES, STRATEGIES, APPROACHES, AND TECHNIQUES

How have you been successful in using second language acquisition resources, strategies, approaches, and techniques  to help develop students language  and technological skills?

QUESTION#4: CHALLENGES

In what ways have you been challenged by the learning and teaching environment in the Structured Remote Context?​

* Getting students to work with Zoom. Using the breakout rooms.
* Students have large families, often disruptions,
* Teachers have had problems with muting students.
* What do we do with students who are there but we’re not sure they are actually there.
* some students are logged in while they are at work. They are listening in but they cannot speak or turn the video.
* I experience some of those device differences because I use a Samsung cell phone to log into one class while I simultaneously log into another on my laptop.
* Learning technology at the beginning of the semester
* Getting students to turn off their mic when things are noisy at their home.
* tech and connectivity issues. also a regular classroom is naturally more dynamic than a zoom class and allows for more interaction.

QUESTION#5: Professional Development

How have instructional support (professional development activities) received increase your knowledge and skills help you succeed in remote classroom management and development of students’ language and digital skills?

QUESTION#6: Program Support

How have support received from program administrators and staff help you succeed in the Structured Remote Learning and Teaching Context?