

Resources for in-person classes

Please rejoin the closing after our sharing session:

<https://montgomerycollege.zoom.us/j/92089052192>

And, be sure to complete the conference evaluation:

<https://tinyurl.com/aelgcf2023>

Question 1: Discuss for about 15 minutes

Did you learn about any specific resources in the conference presentations that you can incorporate into your own in-person classes?

Group 1:

- Using “Flick” - videos in the Classroom - in all levels
- Writing - opinion based topics, small group discussions before writing and other strategies to teach writing
- Kami (free app) use for PDF files. Good use for completing and practicing filling out forms
- Using Kami app for explaining math problems and calculations, especially to comment and discuss math problems
- Student presentations and value to English language learning are backed by research
- Learned about health and other resources available to students 'needs

- Flipped Classroom techniques and how to apply learnings in the classroom. Ways to have students “teach” to their peers

Group 2:

- Use Kami to upload documents for the whole class
- Use Kami to share textbook pages and differentiate for small groups
- Use Kami to help with student writing
- Use Flip to record students and give them feedback
- Resources available at Gilchrist Center
- Resources available at EOC

Group 3:

SMART: this session was designed for intermediate and advanced levels.

Gilchrist Center presentation: Resources for both students and faculty

Group 4:

Kami, Flip, create more engaging lessons. Allows students to do work in real time. Allows students to collaborate with one another. Flip allows students to practice pronunciation, follow their progress.

WHATSAPP, create collaboration

Liveworksheet.com

Learnhip.com

Question 2: Discuss for about 15 minutes

Are there specific resources that you already successfully use in your own in-person classes that you'd like to share with colleagues?

Group 1:

Websites:

LDOCEonline.com

Learningenglish.voanews.com

Ispot.tv - for TV commercials useful for vocabulary and listening and pronunciation

Pearson (Future) website - book, MEL, Teacher resources

Blossom Merriam Webster

NYTimes - SpellingBee

Kahoot

Remind app - good way for students contact instructor

Youghish website - especially for pronunciation of new vocabulary

Group 2:

- Use of Quizlet for vocabulary practice
- English Club website has listening practice
- Use esl-lab.com for listening practice
- Use Whatsapp for writing practice
- Audible for listening to books online (for advanced levels)
- Kahoot games for intermediate levels
- Conjugation of five verbs a day in different tenses
- Using cultural topics to stimulate conversation
- Encourage students to bring in practical question
- Exploring Montgomery County resources

Group 3:

Use Youtube videos to practice pronunciation and elicit vocabulary

- [Youglis.com](https://www.youglis.com/) - authentic use of english words/expressions
- [Lyricstraining.com](https://www.lyricstraining.com/) - music and listening practice
- Kahoot is a platform to review grammar points.

Ruzzle/Picture Puzzle is an activity

Activator

| | | | | |
|---|---|---|---|---------------|
|  | + |  | = | MOVIE STAR |
|  | + |  | = | SUNGLASSES |
|  | + |  | = | FISHCAKE |
|  | + |  | = | COFFEE TABLE |
|  | + |  | = | MOUNTAIN BIKE |
|  | + |  | = | SNOWBALL |

Name _____ **K.W.L Chart** Date _____

Topic _____

| What I Know | What I Want to Know | What I Have Learned |
|-------------|---------------------|---------------------|
| | | |

Juicy sentences

| | | | | |
|------|------|-----------|------|-------------|
| Noun | verb | adjective | noun | preposition |
|------|------|-----------|------|-------------|

Jamboard - group sorting

BreakingNewsEnglish.com

Elllo.org

Voice of America English

Google Forms Quizzes

Group 4:

Kahoot games, youtube., Spin the wheel game of questions,

ESL videos.com

Four corners as a warm up activity or ice breaker.

'Snowball fight'

Randal's ESL lab