Vocab review games

These activities are intended to reinforce vocabulary students have learned.

These activities can be modified depending on the level of the class.

Activity 1. – word recognition/ pronunciation

1. Write the vocabulary words on a piece of paper (standard copy paper size)
2. Go through the vocabulary words with students; they repeat after you
3. Continue in rapid succession. (You could also give the vocab words to a student and they can cycle through the vocab words as well with the whole class)
4. Take out a few of the vocabulary words and run through the activity again- students need to tell you which words are missing.

Activity 2. – comprehension check Place the vocabulary words on the board facing the class.

1. Divide students into at least 2 teams
2. Select a student from each team to come to the front of the board
3. Call out the definition/use vocab word in a sentence of one of the words and students have to grab the vocab word from the board. (or have the class say the definition/sentence wit the word for the students to select)
4. The student who grabs the vocab word first is the winner and gets a point for their team

Activity 3. – spelling/ comprehension check/ pronunciation

1. Divide students into at least 2 teams
2. Give students a marker
3. Call out definitions of words and have students write the words on the board. When student sits down elicit the class to say the vocab word/spell it out.
4. Repeat this process until you each vocabulary word written multiple times
5. Call one student up from each team to the board and give them an eraser
6. Give the definition/use vocab word in a sentence and students have to erase the vocabulary word.
7. The student who erases the word first wins and gets a point for their team

Activity 4 – spelling from memory

1. After reviewing the vocabulary words by writing them on the board have students stand in a circle.
2. Give the definition of the word/use in a sentence
3. Students have to spell the word one letter at a time going around in the circle
4. After students have had a practice round, erase the vocabulary words
5. Repeat the activity; but students must recall from memory how to spell the vocabulary words.
6. If they are too slow, or forget how to spell the word, they are out and must sit down.