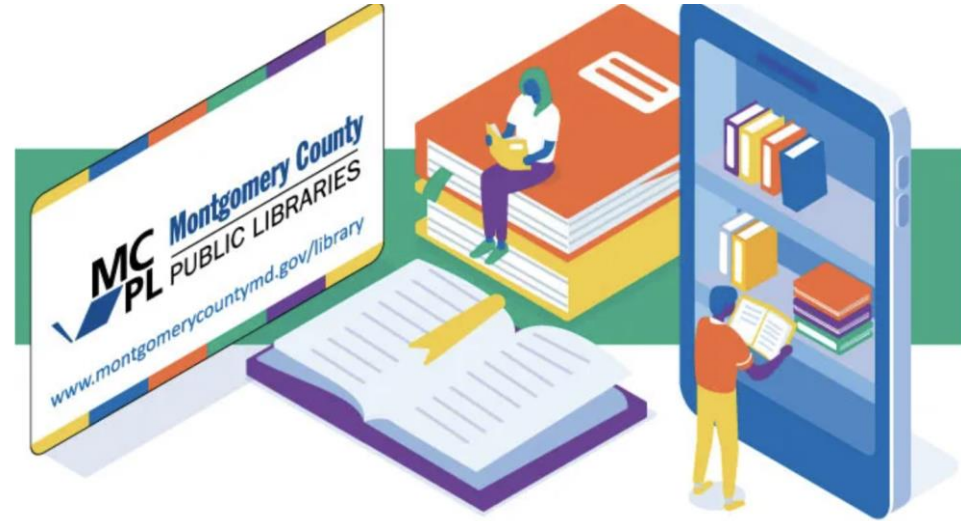


Incorporating Montgomery County Public Library Resources into Your Instruction

By Katie Skipper

Agenda

1. Overview: Library Resources
2. Examples: Incorporating Library Resources into the Future Advanced Curriculum
3. Class Activity: Scavenger Hunt
4. Breakout Discussion & Brainstorm



Why the Public Library?

1. A wealth of support services & resources for ESOL students
2. Opportunity to enrich students' learning experience
3. Access to authentic learning materials
4. Connection to larger community outside the classroom
5. Helpful librarians & staff
6. Free free free!



montgomerycountymd.gov/library

Library Resources



Language Learning Resources

1. [Online Resources](#)
2. [Conversation Clubs](#)
 - a. Adults
 - b. Kids
3. [World Languages Collection](#)



Workforce Development

1. [Online Resources](#)
2. [Workshops & Programs for Job Seekers](#)
3. [Computer Classes](#)



Kids & Teens

1. [Read to a Dog](#)
2. [Storytime](#)
3. [Other Events](#)



Guest Speaker Request

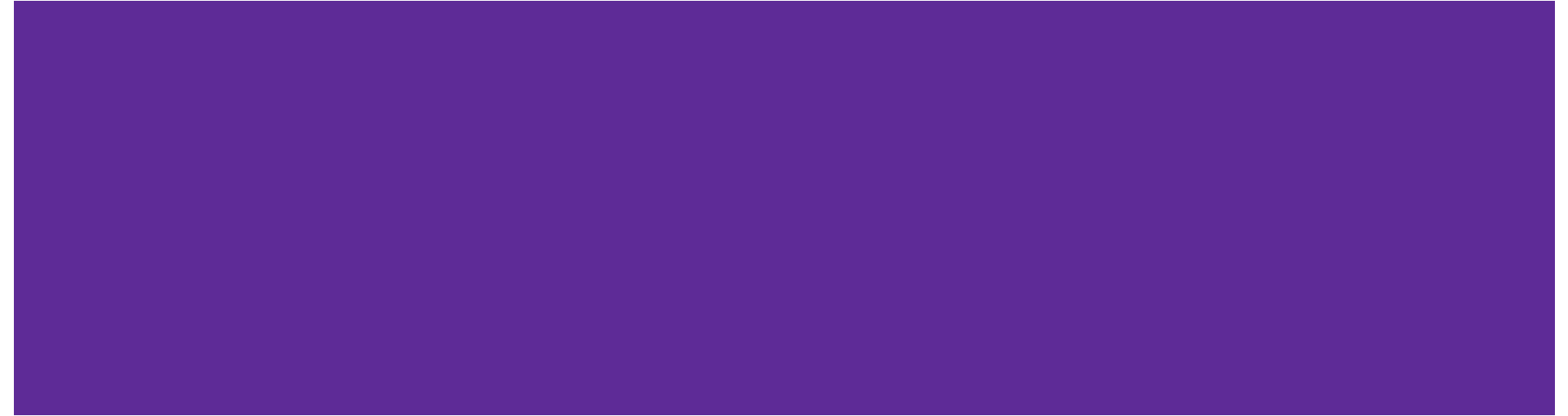
1. [Invite a Library Outreach Staff Member](#) to come present at your class (Zoom or in-person)
2. Contact a specific branch to schedule a tour for your students

****Complete the form 3 weeks before your requested visitation c***



What if the
library
comes **to you?**
¿Y si la biblioteca viene a usted?

Incorporating Library Resources into the Future Advanced Curriculum



Unit 1, Lesson 3

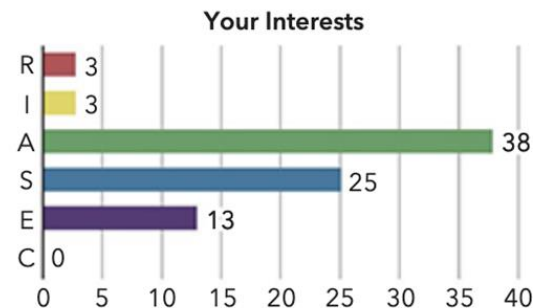
Use career assessment tools to identify interests and skills

Interest Assessment Results

We found **26** occupations that match your interests.

OCCUPATION	PROSPECT	HOURLY WAGE	PREPARATION
☆ nanny	great	\$10.90	
★ preschool childcare worker	best	\$11.17	high school diploma and certificate of training
actor	good	\$17.54	
choreographer	good	\$22.98	high school diploma and advanced dance training
human resources representative	good	\$23.55	Bachelor's degree
★ elementary music teacher	best	\$25.70	Master's degree

- R - **Realistic** (doers)
- I - **Investigative** (thinkers)
- A - **Artistic** (creators)
- S - **Social** (helpers)
- E - **Enterprising** (resourceful self-starters)
- C - **Conventional** (traditional rule-followers)



Public Library Resources

*Learn & Research > Job
Seekers > Career Exploration >
Career OneStop > Authentic
Career Assessments*



Career Exploration

Research careers, take a self-assessment and find out about salaries and working conditions in your industry.

CareerOneStop

Sponsored by the U.S. Department of Labor, this site contains detailed information about occupations, self-assessments, salaries, career transition tools, job search tips, training, scholarship information and more.

Authentic Career Assessment

Materials:

1. [Interest Profiler](#)
2. [Score Report](#)
3. [List of Possible Careers](#)




Student Discussion:

1. What were your top 3 interests?
2. Did your results surprise you at all?
3. Which jobs in your top interest are most appealing to you?
4. Which jobs would you like to know more about?

Unit 4, Lesson 3

Use training resources to identify growth opportunities

- E GO ONLINE.** Use the Search Terms to find two online training sites that offer courses that interest you. Share the sites with a partner. How are the sites similar? How are they different?

 **Search Terms:** *online training* ____ (For the third search term, choose an occupation or training that interests you.)

Apply what you know

- 1. APPLY.** Choose one of the online training sites. It will give you an idea of the type of training available for your specific field. Choose two courses that sound interesting.
- 2. SHARE.** Explain your choices to a partner. Explain why you would like to take those courses.
 - *According to the online course catalog, _____. So, I would like to take _____.*
 - *One course is _____, but / and I would(n't) take it because _____.*

Public Library Resources

*Learn &
Research > All
Online
Resources >
Jobs & Careers*

▼ Jobs & Careers

Brainfuse - JobNow

Live online coaching and resources for resume, interview prep and career planning.

Brainfuse - VetNow

Benefits, career, and academic assistance support for Veterans.

Data Axle Reference Solutions

Find businesses in the U.S. and Canada by name, address, and phone number, as well as by type, size, and location. Find U.S. residences by number. Search for jobs by type, keywords, geography, and estimated salary. Tutorials and webcasts.

Gale Courses

High-quality, free courses and career training programs entirely over the Internet.

LearningExpress Library

LearningExpress Library features nearly 1,000 online tutorials, practice tests, and e-books to help customers of all ages. It offers job search and improvement; skill building in reading, writing, math, and basic science; career certification and licensure exam prep; college and grad school prep; and more.

LinkedIn Learning

LinkedIn Learning is a leading online learning platform that helps anyone learn business, software, technology and creative skills to achieve personal and professional goals.

Northstar

Authentic Online Professional Development

Instructions:

1. Explore the [Jobs & Careers Online Resources](#) from the library.

Tip: *You do not need a library card to explore [Gale Courses](#)*

1. Choose 2 courses that sound interesting to you

Student Discussion:

1. What two courses did you choose?
2. Why did you choose these courses?
3. How can the courses help you achieve your personal or professional goals?
4. If you don't already have one, will you get a library card and take any of the courses that you found?

Example Class Activity: Scavenger Hunt



Lesson Plan–60 minutes

1. Small Group Discussions

- Have you used the Montgomery County libraries before? What for?
- What library services/programs do you already know about? What would you like to learn more about?
- How do libraries here compare to libraries in your home country?

2. Teacher demonstration

- How to navigate the website: main tabs, using filters to search for events, branch-specific info, etc.

3. Scavenger Hunt (completed individually)

4. Share

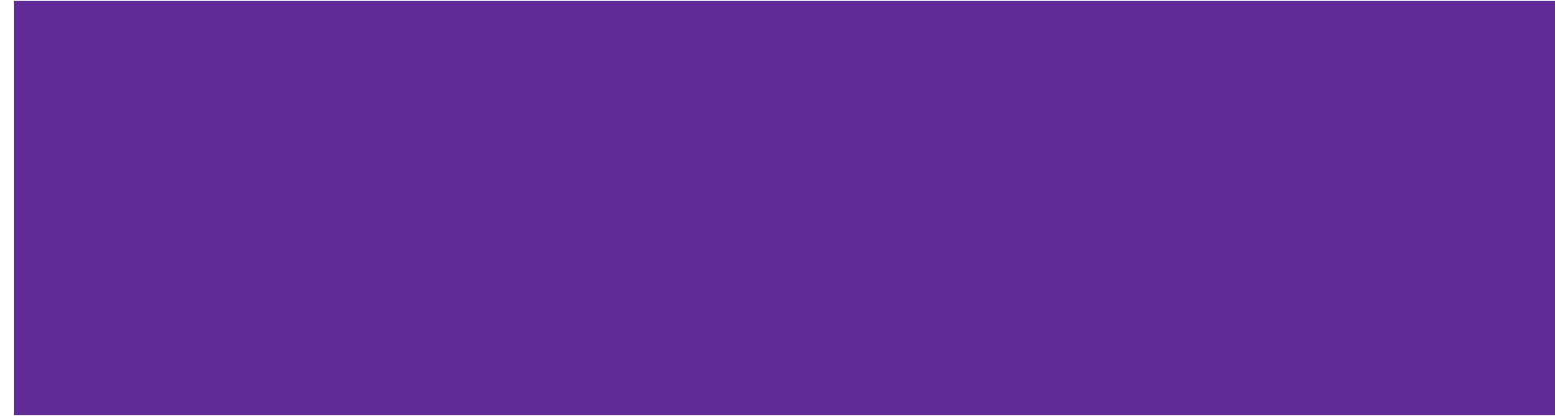
- What top 3 events/resources/services are you most interested in?

Practice

1. Take 10 minutes to explore the library website resources
2. Use the Scavenger Hunt to help guide your exploration! Feel free to choose a few tasks that interest you most and find the answers



Your Turn!



Breakout Discussions

1. Which library resources did you find particularly relevant or compelling? (specific online resources, events, services, etc.)
2. How could you incorporate different library resources into your own instruction? (class activity ideas, field trips, homework ideas, etc.)
3. Did you find any resources that match the unit themes in your course textbook? Which ones? (Ex: Gale Courses for Future Advanced Unit 4: Professional Development)

Discuss in groups and add your ideas to our shared [Group Brainstorm Doc](#)

