

Quick share's title: "Google Job"

Presenter: Comfort Davis Mingot, ESL/EFL Instructor for 13year. She has taught in Africa and Haiti. She currently teaches at Medtech and Montgomery colleges in Silver Spring.

She is also the Past Chair of the Social Responsibility Interest Section of TESOL International Association

Email: comfortdavismingot@gmail.com

## Introduction

This quick share aims at creating an interactive atmosphere amongst the participants. I will demonstrate how innovative technological tools such as smart phones can be effectively used in instructional contexts to stimulate students' participation and engagement and serve as a bridge to other technology. I will share my experience based on two instructional sequences, one with a high beginner class and another with a high intermediate class on how using mobile technology lead to acquisition of the four language skills.

The outcome for the participants of this presentation:

- Identify the importance of smart phone as an instrument to language learning and as a bridge to other technology
- Identify how ESOL teachers can design lessons that engage – using technology and Inquiry –based learning....
- List technology skills that ESOL teachers can teach while focusing on English language development ...

### Smart phone is a great tool in an ESOL Classroom

□□□ Smart phone is a GREAT way to begin to introduce our students to technology.

They can afford it – cheaper than computer, they may already have it...

□□□ Serves as a Bridge to other technology – they can move from using smart phones to other technological devices....Many tools

- Smart phone can be use to :
  - ✓ do inquiry-based learning (about real-life issues/questions)
  - ✓ do non-formal information gathering (use internet)
  - ✓ as tools to collect data – Polling tools
  - ✓ evaluate information
  - ✓ verify sources
  - ✓ translation instrument
  - ✓ practice grammatical structures
  - ✓ enhance the acquisition of the 4 language skills
  - ✓ practice oral skills

- ✓ conduct speaking exams
- ✓ contact students/teachers

### Conclusion and suggestions

More integration of technology in language learning and teaching will build capacity of teachers and their students to contribute to the world that awaits us in the 21<sup>st</sup> century.

I would suggest that media specialists and ESOL and others collaborate more if possibility is there.

Collaboration with a local /community library. Students and teachers can go to library and librarian can come do presentations.

### Reference

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Google search

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