

“Creating an Engaged and Test-ready Environment in the Remote ABE Classroom”

2021 AELG
SPRING CONFERENCE
PRESENTER: MJ PARK

Summary of the Presentation

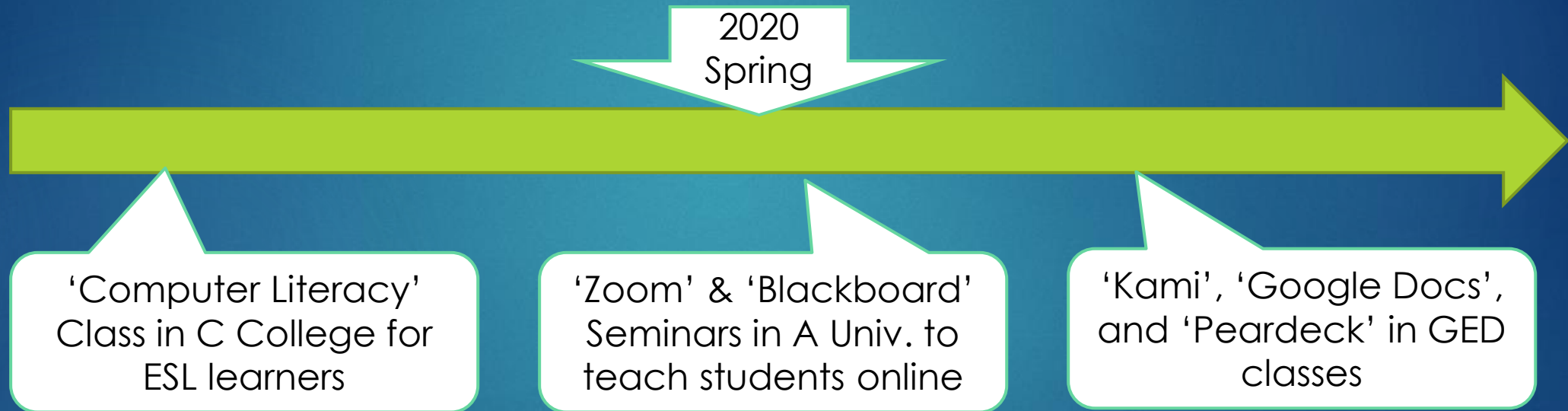
- ▶ Summary: ABE instructors must learn new apps and technologies to maximize students' remote learning outcomes. By using Zoom annotation tools and Google extensions such as Kami and Google Docs in class, students can practice more reading and typing online in an environment similar to the actual ABE test and study setting. In this workshop session, attendees will learn about and exchange online remote instruction techniques that support this goal.

Background for Digital Literacy Needs

- ▶ [MD Digital Framework](#) offers examples and guidelines for the 'Digital Literacy' with the 'Instructor Digital Guide'.
- ▶ [WIOA](#) (Workforce Innovation and Opportunity Act) encourages 'Digital Literacy' among the programs for the workplace preparation.
- ▶ [GED.com](#), which is the website for my students' test-taking application and information, has introduced the computer format to replace the paper and pencil in 2014, and since that time, they have promoted the 'Digital Literacy' skills for students' career readiness and as GED test taking essentials.

My Own Reasons for Digital Literacy

- ▶ Why I became interested in 'Digital Literacy'



Background of GED Prep Students

GED?

- **General Educational Development Test**
- Graduate Equivalency Degree
- General Educational Diploma

GED Test format: Reading-Writing-Editing

- Reading: students must be comfortable with reading from the screen
- Writing: students should practice typing online before the test
- Editing: students need to learn more structural knowledge

Online proctored test available:

- GED Ready test first
- CASAS Test each session
- Check the webcam and other technology settings before the test

Books & Teaching Aids

Steck-Vaughn Language Arts series:
Student book and Workbook

Zoom annotation tool

Kami Google extension

Good Docs for typing practice

Additional Reading Materials

School grade level readings (connected with Google): [Readworks.org](https://www.readworks.org)

American short stories:
<https://americanliterature.com/home>

Diverse short stories:
<http://www.eastoftheweb.com/short-stories/indexframe.html>

News articles: '5 Things from CNN' (need to subscribe)

Question:

“What do you use in your online class?”

- ▶ Please go to the following link and share with us!
- ▶ <https://padlet.com/marvey1/2021aelgpd-conference>



First Days of 'PreGED High' Class (Grade 6-8 Level)

Morning and
Evening on Mon
& Wed

Icebreaking with
class registration:
Google Forms,
Padlet.com

Google
Classroom
connection:
Gmail account

Readworks.org:
after Google
Classroom
connection

Uploading &
submitting an
essay through
Google Docs

Downloading
'Kami' extension
from Google

Downloading
'Grammarly'
extension from
Google

During the Session

Posting

Posting next class related book copies (Kami), essay related questions (Google Docs) at the Google Classroom

Collecting

Collecting students' answers from the Google Classroom; 'Kami' for book answers and 'Google Docs' for essays

Sharing

Sharing a blank table to make students fill in by typing answers for writing class; e.g.) Graphic Organizer

Asking

Offering students to download 'Grammarly' for their learning and practicing the grammar structure

Using

Using 'Kami' to annotate and 'Peardeck.com' to interact with students in class

Digital Literacy for Students

- ▶ Make students join Google Classroom; Gmail account on the first day
- ▶ Google Forms' Survey from GC
- ▶ 'How to upload a Google Docs essay from Google Classroom' PPT
- ▶ 'Kami' for students' homework (optional)
- ▶ 'Grammarly' from Google Extension
- ▶ Readworks.org link from GC
- ▶ Short stories' links from GC
- ▶ YouTube video links from GC
- ▶ Zoom recordings from GC (upon request; set only valid for a week)
- ▶ Any class related links and materials from GC announcement

Annotation Tools in the Remote Class Setting

ZOOM, KAMI, GOOGLE DOCS, PEARDECK, PADLET
ANNOTATION TOOLS



This Photo by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/4.0/)

Zoom

THE BASIC ANNOTATION
TOOL

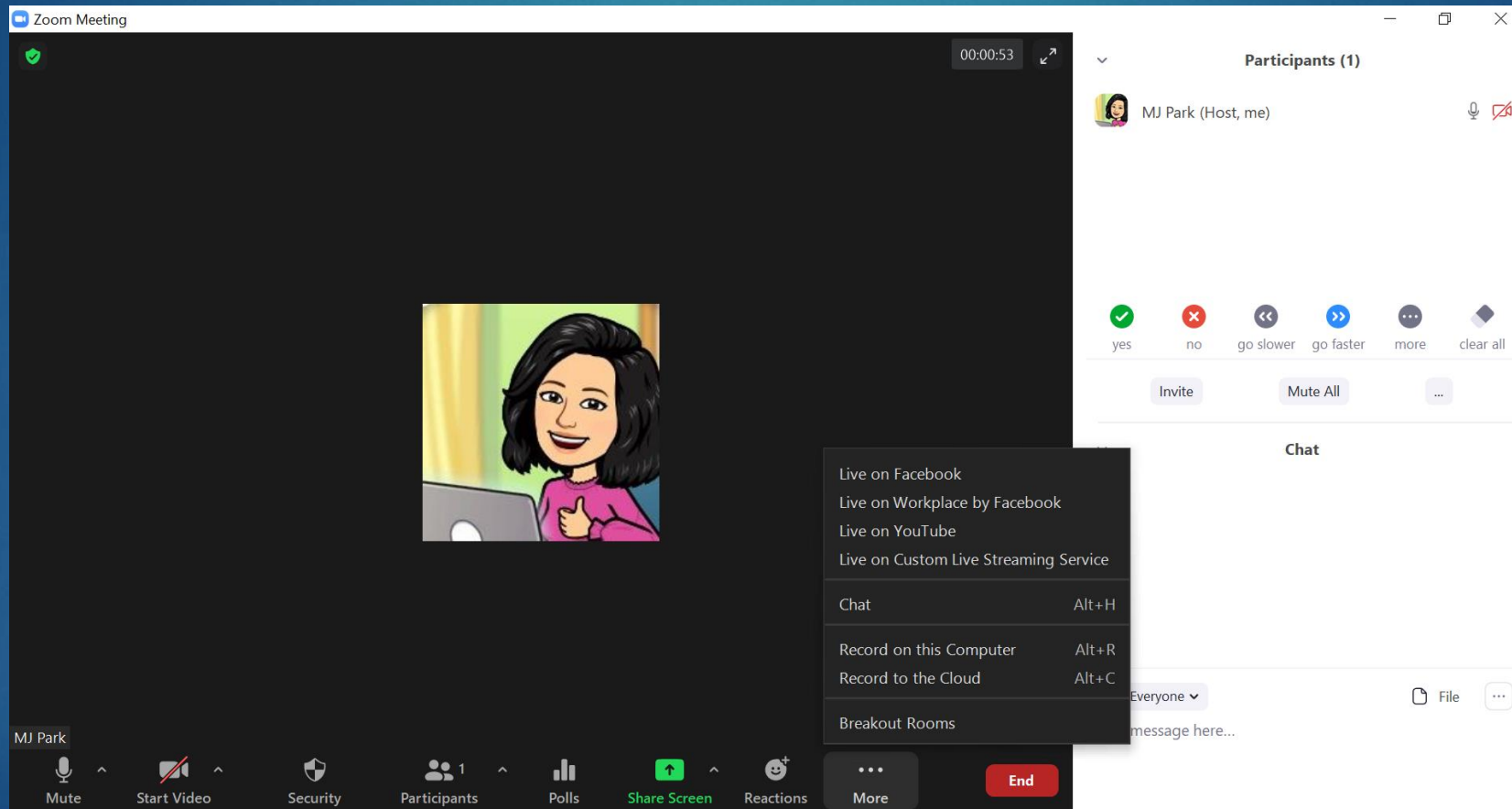
Advanced 'Zoom' Tools

- ▶ 'Zoom' Tools: Mute/Unmute, Start Video/Stop Video, Background, Security (Lock Meeting, Enable Waiting Room, Share Screen, Chat,, Rename themselves, Start Video), Participants (Name change, Classmates, Thumb up or down), Poll, Chat, Share Screen (Advanced: only a portion of screen), Pause Share/Resume Share (to control what you want to show), Annotate (More: Disable annotation for others), Record to the cloud, Hide/Show annotator names (When you share the screen, you will have more options), Breakout rooms, Zoom report, ... anything else?

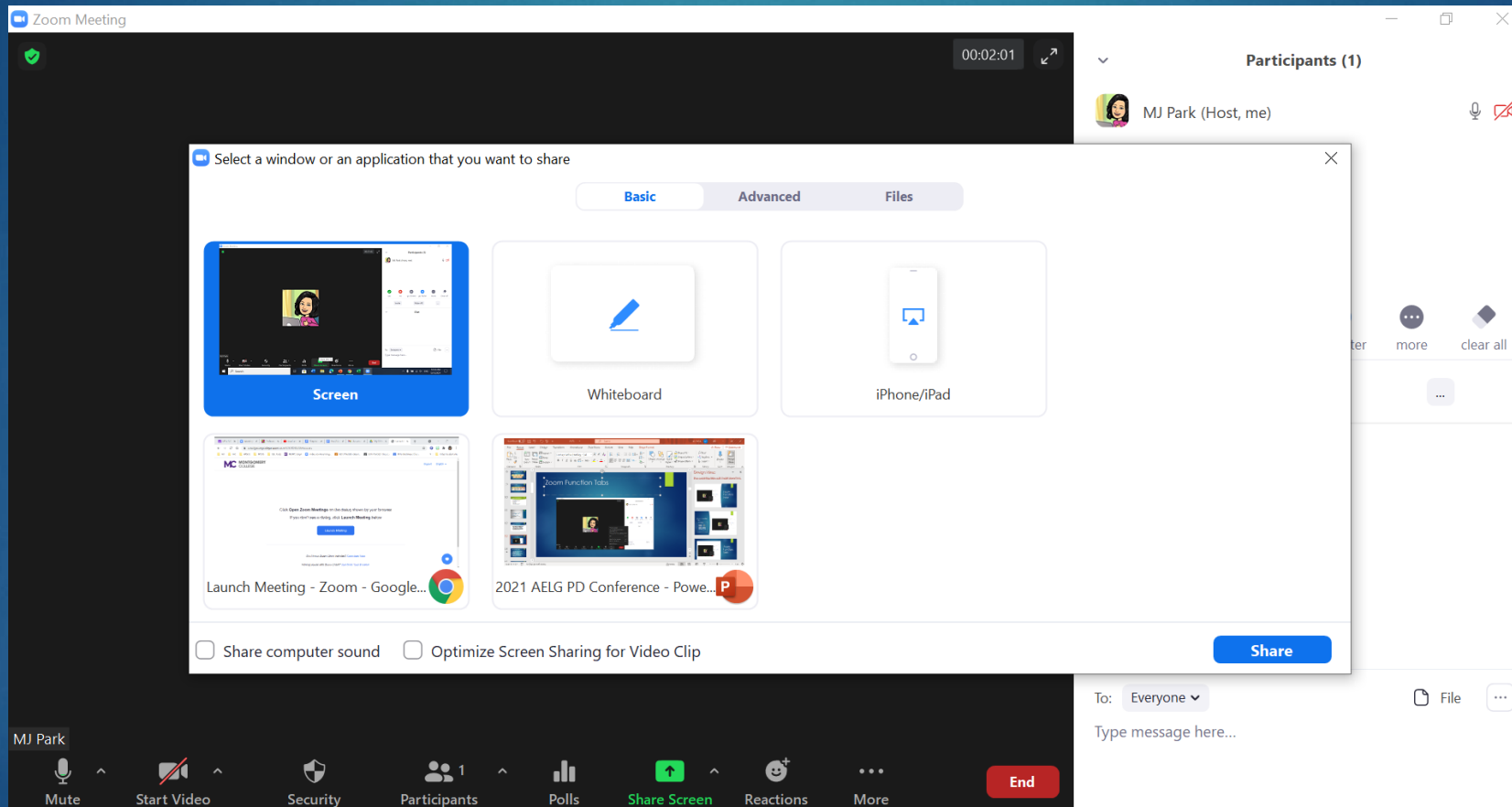
Zoom Essentials in Class

- ▶ Zoom name change: to show official names for the report
- ▶ 'Rise a hand' function: to ask a question
- ▶ Mute/Unmute: from teachers' side, control the students' background noise
- ▶ Start/Stop video: when students take the test; when recording
- ▶ Chat: to exchange messages and links
- ▶ Breakout rooms: for group activities and CASAS Test
- ▶ Fine exchange: may not work; then, email the students
- ▶ Virtual background: less distraction and more attention
- ▶ "Play with the Zoom!"

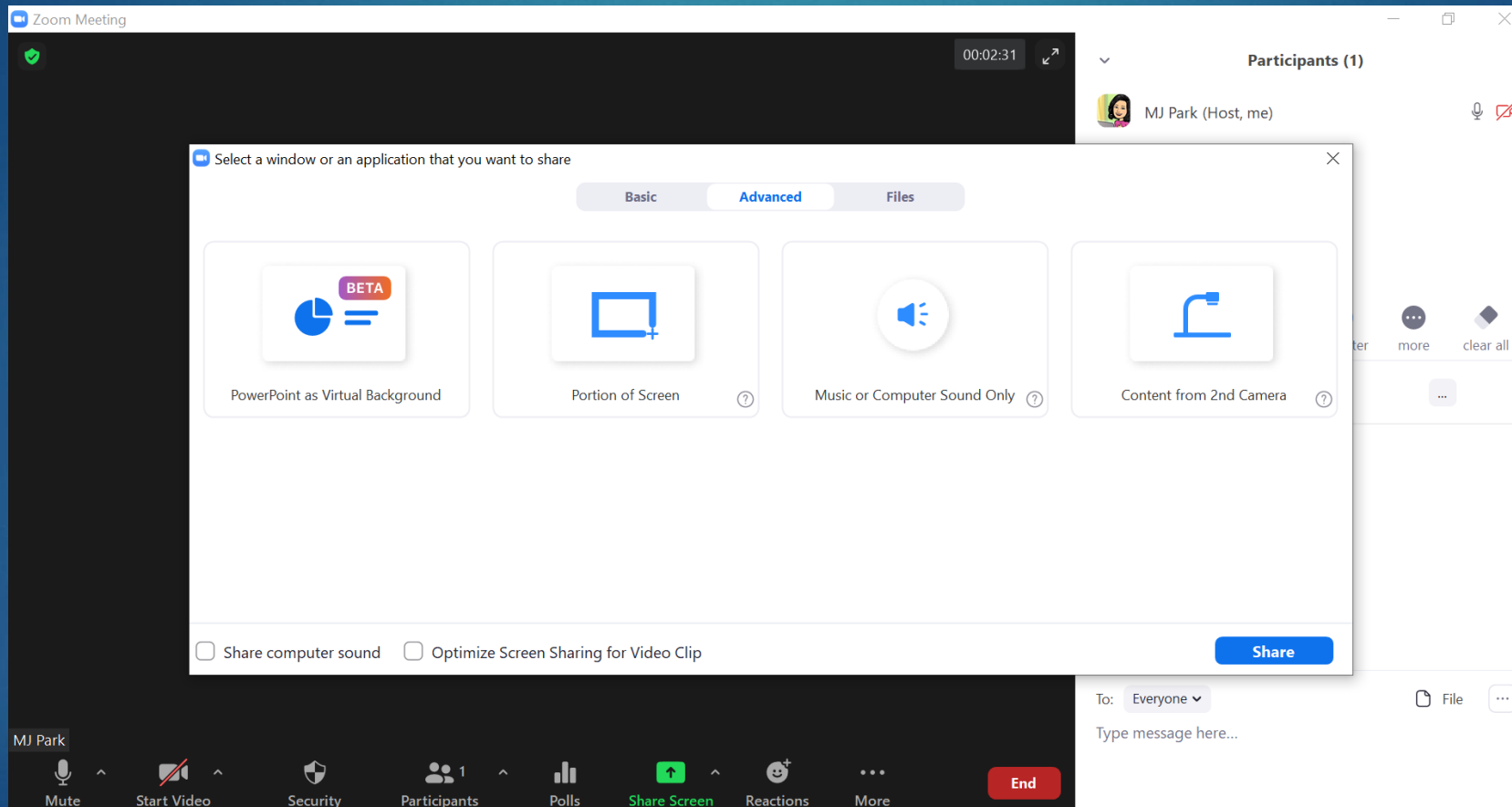
Zoom Function Tabs



Screen Share Options



Advanced Sharing



Zoom Polls

The image shows a Zoom meeting interface with two overlapping windows. The background window is the main Zoom meeting, and the foreground window is the 'Polls' management window.

Zoom Meeting Window:

- Header: Zoom Meeting
- Participant: MJ Park (Host, me)
- Controls: Mute, Start Video, Security, Participants (1), Polls, Share Screen, Reactions, More, End

Polls Window:

- Header: Polls
- Title: Polling 1: PreGED High Class Poll
- Question 1: 1. Is this your first time to study the PreGED High Language Arts?
 - Yes
 - No
- Question 2: 2. If you said 'no', which book have you studied?
 - Student Book
 - Workbook
 - Both of them
 - N/A (Not applicable)
- Question 3: 3. We will study the 2nd half of the book. Which book would you like to study?
- Button: Launch Polling

Participants (1) Window:

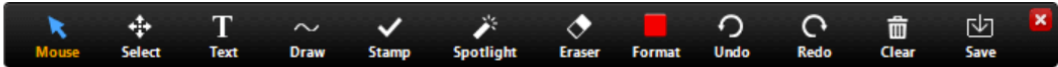
- Header: Participants (1)
- Participant: MJ Park (Host, me)
- Controls: yes, no, go slower, go faster, more, clear all
- Buttons: Invite, Mute All, ...
- Header: Chat
- To: Everyone
- Text: Type message here...

Zoom Help Center

zoom Help Center SALES PLANS JOIN A MEETING CONTACT SUPPORT Sign in

Annotation tools

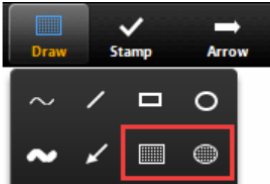
You will see these annotation tools:



Note: The Select, Spotlight, and Save options are only available if you started the [shared screen](#) or [whiteboard](#).

- **Mouse:** Deactivate annotation tools and switch to your mouse pointer. This button is blue if annotation tools are deactivated.
- **Select** (only available if you started the shared screen or whiteboard): Select, move, or resize your annotations. To select several annotations at once, click and drag your mouse to display a selection area.
- **Text:** Insert text.
- **Draw:** Insert lines, arrows, and shapes.

Note: To highlight an area of the shared screen or whiteboard, select following square or circle icon to insert a semi-transparent square or circle.



Kami




This Photo by Unknown Author is licensed under [CC BY](#)

Kami

THE BETTER ANNOTATION
TOOL

Download 'Kami' from Google Extension

[Home](#) > [Extensions](#) > Kami for Google Chrome™



Kami for Google Chrome™

Offered by: [kamihq.com](#)

★★★★★ 8,629 | [Productivity](#) | 👤 10,000,000+ users


🔗 Works with Google Drive | 🔄 Runs offline

[Add to Chrome](#)

[Overview](#) | [Privacy practices](#) | [Reviews](#) | [Support](#) | [Related](#)

Kami

Annotate, interact, and transform any document with tools for every subject



From Teacher's Side...

- ▶ 'Kami' is one of the most effective annotation tools
- ▶ Why? Better than Zoom annotation tools; it stays like the real writing in a document in 'Kami'
- ▶ Compare the 'Zoom' VS. 'Kami'
- ▶ Here is an example of how I use 'Kami' in class
- ▶ [Kami Use in the Zoom Video](#) (40:22) (50:08)

Kami Introduction Video from Google Classroom

The image shows a Google Classroom interface for 'MJ's GED Class' with a '2021 AELG PD Conference' announcement. A modal window is overlaid on top, titled 'Upgrade to the Pro Plan to use Google Classroom Integration'. The modal contains the text 'Time to unlock all Kami tools by upgrading today.' and a video player. The video player shows a document with the heading 'Give it a go!' and a math problem: '(d) The shape below is divided into rectangles. All measurements are in cm.' The diagram shows a large rectangle ABCD with a shaded rectangle inside. Dimensions are given as $(x-8)$, $(x+2)$, and x . A note states 'The shaded rectangle has an area of 9 cm^2 .' Below the video player are two buttons: 'Upgrade Now' (highlighted in blue) and 'Trial Redeemed' (greyed out). At the bottom of the modal is a 'View Plans' link.

From Students' Side...

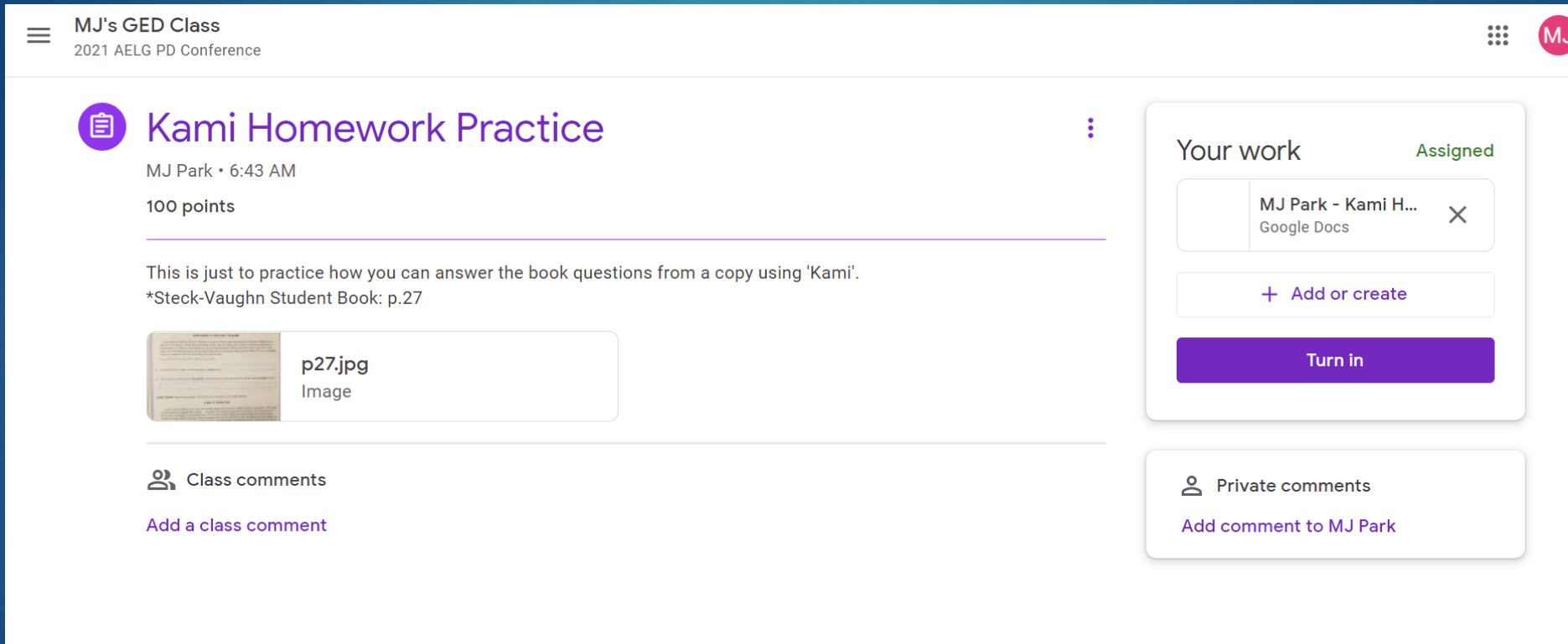
- ▶ They can use it as a picture or PDF reader and annotator
- ▶ Once they install it from Google Extensions
- ▶ Let's experience it!
 - ▶ 1. Please make a Gmail account.
 - ▶ 2. Join my Google Classroom; only for today; GC Code is **izbjfev**
 - ▶ 3. Download Kami from Google Extension
 - ▶ 4. Try to read my assignment and annotate with answers

How to Use Kami in Google Classroom (For Students)

INSTRUCTOR: MJ PARK




Look for the title from Google Classroom, 'Kami Homework Practice'



The screenshot shows a Google Classroom interface for an assignment titled "Kami Homework Practice". At the top left, the class name "MJ's GED Class" and the context "2021 AELG PD Conference" are visible. The assignment title "Kami Homework Practice" is prominently displayed in purple, with a purple icon of a clipboard and a vertical ellipsis menu to its right. Below the title, the creator "MJ Park" and the time "6:43 AM" are listed, followed by "100 points". A horizontal line separates the header from the description: "This is just to practice how you can answer the book questions from a copy using 'Kami'. *Steck-Vaughn Student Book: p.27". Below the text is a file upload area containing a thumbnail of a document page labeled "p27.jpg" and "Image". At the bottom left, there is a "Class comments" section with a link to "Add a class comment". On the right side, a "Your work" panel shows the assignment is "Assigned" and lists a submitted file "MJ Park - Kami H..." as a "Google Docs" document. Below this is a "+ Add or create" button and a purple "Turn in" button. At the bottom right, a "Private comments" section includes a link to "Add comment to MJ Park".

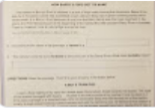
MJ's GED Class
2021 AELG PD Conference


 **Kami Homework Practice**

MJ Park • 6:43 AM

100 points


This is just to practice how you can answer the book questions from a copy using 'Kami'.
*Steck-Vaughn Student Book: p.27

 **p27.jpg**
Image

 Class comments


[Add a class comment](#)

Your work Assigned

MJ Park - Kami H... 
Google Docs

[+ Add or create](#)

Turn in

 Private comments

[Add comment to MJ Park](#)

Click the File to Open

MJ's GED Class
2021 AELG PD Conference

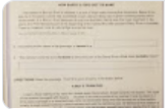
Stream **Classwork** People

Practice: Graphic Organizer No due date

Kami Homework Practice No due date

Posted 6:43 AM Turned in

This is just to practice how you can answer the book questions from a copy using 'Kami'.
*Steck-Vaughn Student Book: p.27

 **p27.jpg**
Image

[View assignment](#)

Welcome! Icebreaker No due date

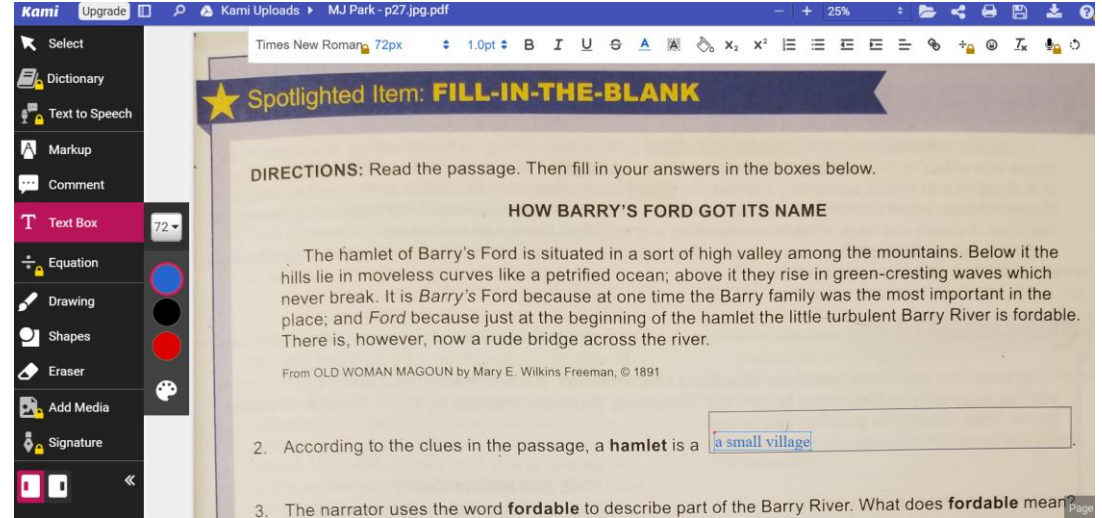
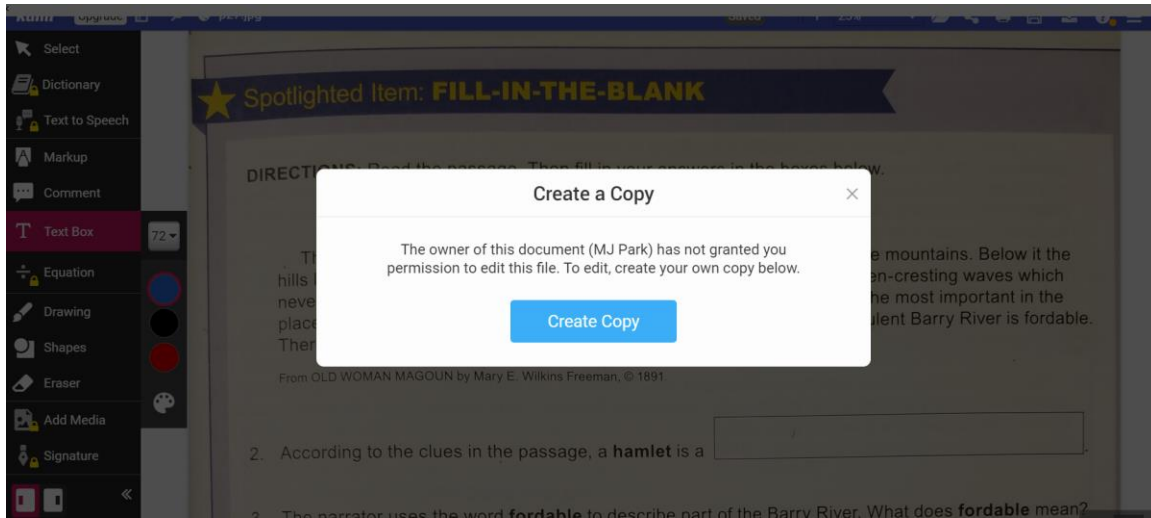
?

Click 'Open with Annotation with Kami'

The screenshot displays the Kami app interface. At the top, there is a navigation bar with a back arrow, a file icon labeled 'p27.jpg', and the text 'Class' and '2021 AELG PD Conference'. Below this, the main content area shows 'Kami Homework Practice' for 'MJ Park' at '6:43 AM' with '100 points'. A description states: 'This is just to practice how you can answer the book... *Steck-Vaughn Student Book: p.27'. There is a thumbnail for 'p27.jpg Image' and a 'Class comments' section with an 'Add a class comment' button. A central document viewer shows a page with two reading passages. The first passage is titled 'HOW BARRY'S FORD GOT ITS NAME' and includes a 'Spotlighted Item: FILL-IN-THE-BLANK' section with two questions. The second passage is titled 'A BOY'S TRAIN RIDE' and includes two more questions. A right-hand panel shows 'Your work' and 'Assigned' sections, with 'MJ Park - Kami H...' and 'Google Docs' listed under 'Assigned'. A 'Turn in' button is visible. At the bottom, there are zoom controls (minus, magnifying glass, plus) and a page number '27'.

Play with the Annotation Tools

The screenshot shows the Kami application interface. The top bar includes the text 'Kami Upgrade' and 'p27.jpg', along with a 'Saved' status and a zoom level of '25%'. A toolbar on the left lists various tools: Select, Dictionary, Text to Speech, Markup (highlighted in pink), Comment, Text Box, Equation, Drawing, Shapes, Eraser, Add Media, and Signature. The main document area features a blue banner with a yellow star and the text 'Spotlighted Item: FILL-IN-THE-BLANK'. Below this, the text reads: 'DIRECTIONS: Read the passage. Then fill in your answers in the boxes below.' The title of the passage is 'HOW BARRY'S FORD GOT ITS NAME'. The passage text is: 'The hamlet of Barry's Ford is situated in a sort of high valley among the mountains. Below it the hills lie in moveless curves like a petrified ocean; above it they rise in green-crested waves which never break. It is *Barry's* Ford because at one time the Barry family was the most important in the place; and *Ford* because just at the beginning of the hamlet the little turbulent Barry River is fordable. There is, however, now a rude bridge across the river.' Below the passage is the attribution: 'From OLD WOMAN MAGOON by Mary E. Wilkins Freeman, © 1891'. Two questions are listed: '2. According to the clues in the passage, a **hamlet** is a' followed by a text box, and '3. The narrator uses the word **fordable** to describe part of the Barry River. What does **fordable** mean?'. The bottom right corner of the document area shows 'Page 1 / 1'.



Create a copy and type

Click 'Kami Uploads'

The screenshot shows the Kami PDF viewer interface. The browser address bar displays 'Kami Upgrade' and 'Kami Uploads' with the file 'MJ Park - p27.jpg.pdf'. The document content includes a 'Spotlighted Item: FILL-IN-THE-BLANK' section with the following text:

DIRECTIONS: Read the passage. Then fill in your answers in t

HOW BARRY'S FORD GOT I

The hamlet of Barry's Ford is situated in a sort of high v hills lie in moveless curves like a petrified ocean; above it t never break. It is *Barry's Ford* because at one time the Bar place; and *Ford* because just at the beginning of the hamlet the little turbulent Barry River is fordable. There is, however, now a rude bridge across the river.

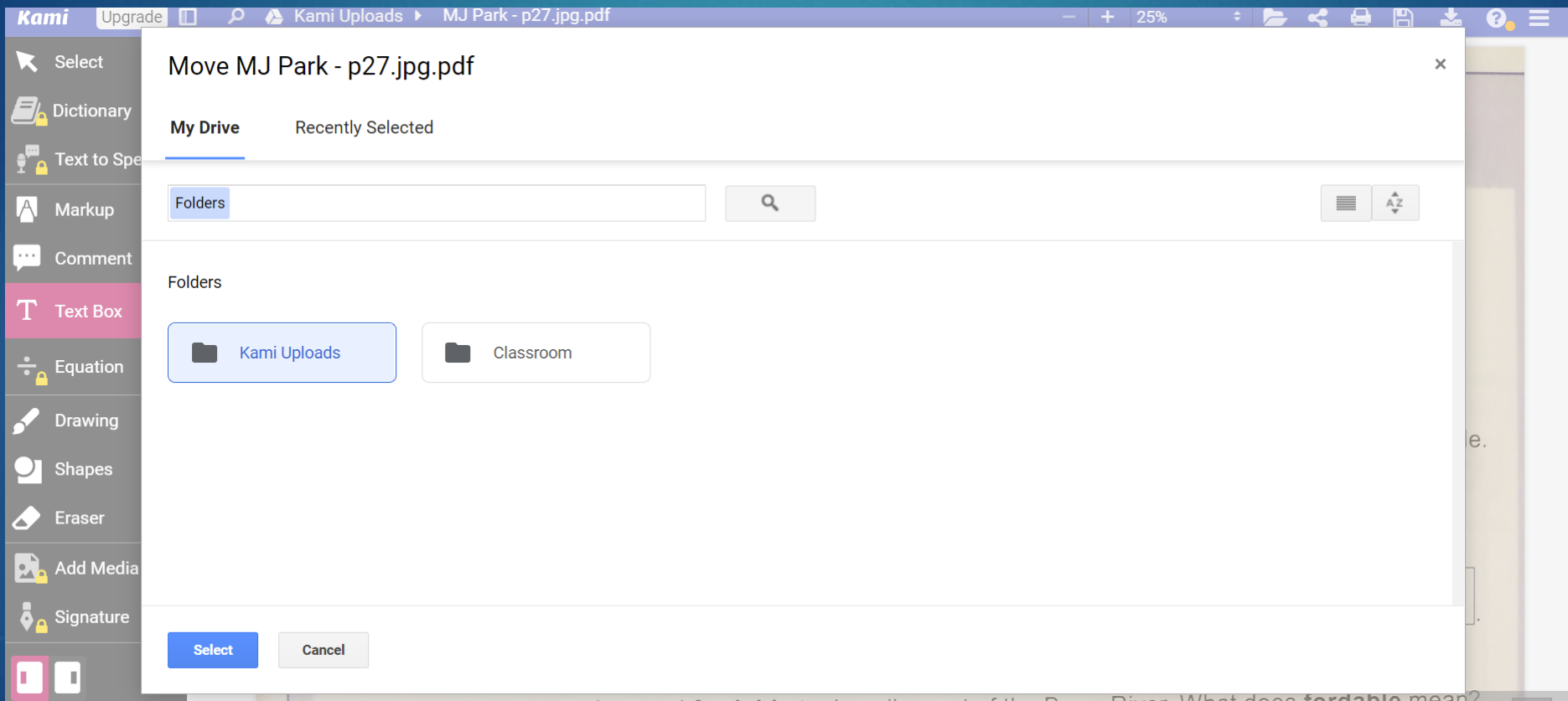
From OLD WOMAN MAGOUN by Mary E. Wilkins Freeman, © 1891

2. According to the clues in the passage, a **hamlet** is a




A Google Drive menu is overlaid on the right side of the document, showing the 'Kami Uploads' folder, '1 unsaved change', 'Last saved 2 minutes ago', 'Save Now', and 'Auto Save' options. A 'MORE' section includes 'Download' and 'Advanced Export'.



The left sidebar contains various tools: Select, Dictionary, Text to Speech, Markup, Comment, Text Box (72), Equation, Drawing, Shapes, Eraser, Add Media, and Signature.

Select 'Kami Uploads' folder



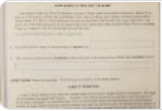
Upload the File with Annotation


 MJ's GED Class
2021 AELG PD Conference  

 **Kami Homework Practice** 


MJ Park • 6:43 AM
100 points

This is just to practice how you can answer the book questions from a copy using 'Kami'.
*Steck-Vaughn Student Book: p.27

 **p27.jpg**
Image


 Class comments
[Add a class comment](#)

Your work Assigned

MJ Park - Kami H... 
Google Docs

[+ Add or create](#)

[Turn in](#)

 Private comments
[Add comment to MJ Park](#)

Choose the File

The image shows a Google Classroom interface with a Google Drive file selection overlay. The background shows a class titled "MJ's GED Class" with a post by "Kami Ho" and a "Turn in" button. The overlay window is titled "Insert files using Google Drive" and has a search bar. It displays a list of files under the "RECENT" tab, organized by date:

- Recent**
- Today**
 - MJ Park - p27.jpg... (PDF icon)
 - MJ Park - Kami H... (Docs icon)
- Yesterday**
 - [Unreadable file icon]

Select

The screenshot shows a Google Classroom interface for 'MJ's GED Class' with a '2021 AELG PD Conference' event. A 'Kami Ho' assignment is visible with a score of 100 points. A file selection dialog is open, titled 'Insert files using Google Drive'. The dialog has a search bar and tabs for 'RECENT', 'UPLOAD', 'MY DRIVE', and 'STARRED'. The 'RECENT' tab is active, showing a list of files. Under the 'Today' section, two files are listed: 'MJ Park - p27.jpg...' (a PDF) and 'MJ Park - Kami H...' (a document). A blue bar at the bottom of the dialog indicates '1 selected' and has an 'INSERT' button.

MJ's GED Class
2021 AELG PD Conference

Kami Ho
MJ Park • 6:43 AM
100 points

This is just to practice
*Steck-Vaughn Student

Class comments
Add a class comment

Assigned

MJ Park - Kami H...
e Docs

Add or create

Turn in

Comments
to MJ Park

Insert files using Google Drive

Search in Drive

RECENT UPLOAD MY DRIVE STARRED

Recent

Today

Yesterday

1 selected

INSERT

Doublecheck the File

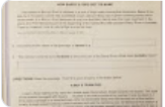



MJ's GED Class
2021 AELG PD Conference

Kami Homework Practice


MJ Park • 6:43 AM
100 points

This is just to practice how you can answer the book questions from a copy using 'Kami'.
*Steck-Vaughn Student Book: p.27

 p27.jpg
Image


 Class comments
[Add a class comment](#)


Your work Assigned

- MJ Park - Kami H...
Google Docs
-  MJ Park - p27.jpg....
PDF

[+ Add or create](#)

[Turn in](#)

 Private comments
[Add comment to MJ Park](#)



Choose the File to Turn in

MJ's GED Class
2021 AELG PD Conference

Kami Homework Practice

MJ Park • 6:43 AM

100 points

This is just to practice how you can answer the questions.
*Steck-Vaughn Student Book: p.27

p27.jpg
Image

Class comments

Add a class comment

Your work Assigned

- MJ Park - Kami H...
Google Docs
- MJ Park - p27.jpg...
PDF

+ Add or create

Turn in

Private comments

Add comment to MJ Park

Turn in your work?

2 attachments will be submitted for "Kami Homework Practice".

- MJ Park - Kami Homework Practice
- MJ Park - p27.jpg.pdf

Cancel Turn in

The File is Uploaded

☰ MJ's GED Class
2021 AELG PD Conference

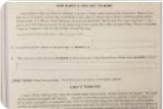
☰ MJ

Kami Homework Practice


MJ Park • 6:43 AM

100 points

This is just to practice how you can answer the book questions from a copy using 'Kami'.
*Steck-Vaughn Student Book: p.27





p27.jpg
Image

 Class comments


[Add a class comment](#)

Your work

Turned in

	MJ Park - Kami Homew... Google Docs
	MJ Park - p27.jpg.pdf PDF

[Unsubmit](#)

 Private comments

[Add comment to MJ Park](#)

?

From the Teacher's Side

The screenshot displays the Kami Homework Practice interface. At the top, the title "Kami Homework Practice" is visible. Below it, the student's name "MJ Park" is shown, along with a "Turned in" status and navigation arrows. A "Return" button is present on the right. The main content area shows a PDF document titled "MJ Park - MJ Park - p27.jpg.pdf" with a zoom level of 25%. The document contains a reading passage titled "HOW BARRY'S FORD GOT ITS NAME" with the following text: "DIRECTIONS: Read the passage. Then fill in your answers in the boxes below." The passage describes the hamlet of Barry's Ford and its name. A question asks for the definition of a hamlet, with the student's answer "a small village" entered in a text box. The interface includes a toolbar on the left with various tools like Select, Dictionary, Text to Speech, Markup, Comment, Text Box, Equation, Drawing, Shapes, Eraser, Add Media, and Signature. On the right, there is a sidebar with "Files" showing the submission, a "Grade with Kami" section with a checked box, a "Grade" field showing "/100", and a "Private comments" section.

Kami Homework Practice

MJ Park Turned in < > Return

Kami Uploads > MJ Park - MJ Park - p27.jpg.pdf 25%

Select
Dictionary
Text to Speech
Markup
Comment
Text Box 72
Equation
Drawing
Shapes
Eraser
Add Media
Signature

DIRECTIONS: Read the passage. Then fill in your answers in the boxes below

HOW BARRY'S FORD GOT ITS NAME

The hamlet of Barry's Ford is situated in a sort of high valley among the hills lie in moveless curves like a petrified ocean; above it they rise in green never break. It is *Barry's Ford* because at one time the Barry family was there; and *Ford* because just at the beginning of the hamlet the little turbulent river crossed the river. There is, however, now a rude bridge across the river.

From OLD WOMAN MAGOUN by Mary E. Wilkins Freeman, © 1891

2. According to the clues in the passage, a **hamlet** is a

Files
Turned in on May 15, 7:08 AM
See history
MJ Park - Kami Homewor...
MJ Park - p27.jp...
Grade with Kami
Grade
/100
Private comments


You can play with more functions from Kami!



- ▶ You can do annotations with Kami
- ▶ You can add a video with Kami
- ▶ You can upload a picture with Kami
- ▶ You can record your voice with Kami
- ▶ [Kami Instruction Video for Google Extension](#)

Extensions [More extensions](#)

NEW



Grammarly for Chrome

Offered by: grammarly.com

Write your best with Grammarly for Chrome.

★★★★★ 39,799 Productivity

- grammarly
- grammarly for chrome
- grammarly for spell
- grammarly lite
- grammarly to markdown
- grammarly lite smart
- grammarly dark

'Grammarly' for Students' Grammar Improvement

Interactive Writing/Typing Practice Tools

- ▶ Padlet.com
- ▶ Peardeck.com
- ▶ Google Docs



padlet

We give you a blank wall.
You put anything you want on it, anywhere.
Simple, yet powerful.



Pear Deck™

Google docs



Padlet.com



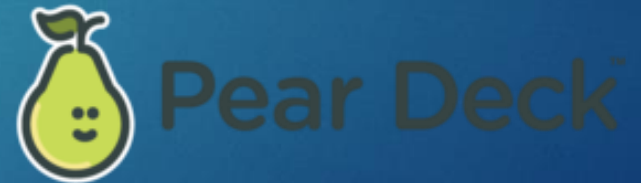
padlet

**We give you a blank wall.
You put anything you want on it, anywhere.
Simple, yet powerful.**

- ▶ Usually for 'Icebreaking' Purpose
- ▶ To practice several sentences in class
- ▶ To share ideas with others
- ▶ Here is an example:
- ▶ <https://padlet.com/mjparkmc/spring2pm>

Peardeck.com

- ▶ Ask students to type and share their ideas and sentences; editing and writing to discuss in class
- ▶ After watching videos, I ask students to freely type from what they understood
- ▶ Here is an example video from a class.
- ▶ [Peardeck Video](#) (52:30) (59:53) (1:00:53)



Google Docs



- ▶ Make students fill out 'Graphic Organizers'
- ▶ Receive and return students' essays with comments
- ▶ GED.com doesn't offer paper and pencil any more, but they still offer the electronic whiteboard, which is similar to Google Doc
- ▶ Here are examples of Google Docs use from students;
- ▶ [Graphic Organizer in Google Docs](#)
- ▶ [Weekly Writing Assignment with Comments](#) (Example)
- ▶ [Teachers' Practice](#) (PD Conference Activity)

Further Concerns

- ▶ GED test prep students prepare for the online test.
- ▶ Students need to know how to manage online tools from the first day: some students struggle even with the Zoom.
- ▶ After practicing the annotation tool Zoom and Kami, they need to practice Google Docs for the GED essay writing.
- ▶ During the session, GED class students take the eCASAS test.
- ▶ Around the end of each session, students are encouraged to take the GED Ready test.
- ▶ After the Green score (the passing score 145), students should apply and take the actual test as soon as possible; it expires in 60 days.

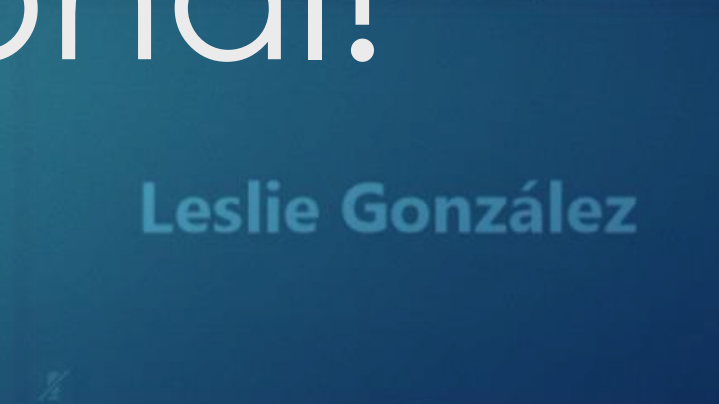
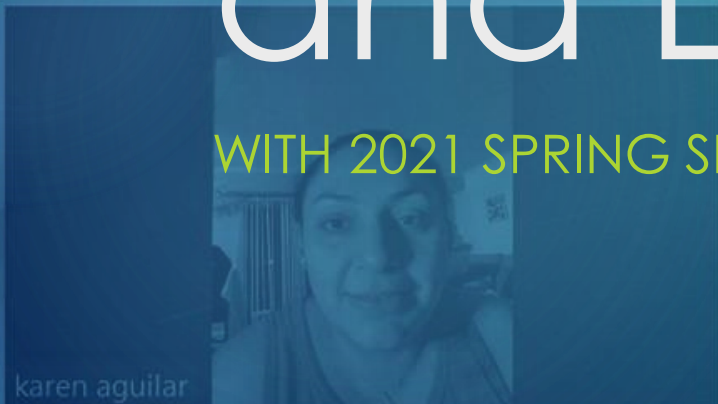
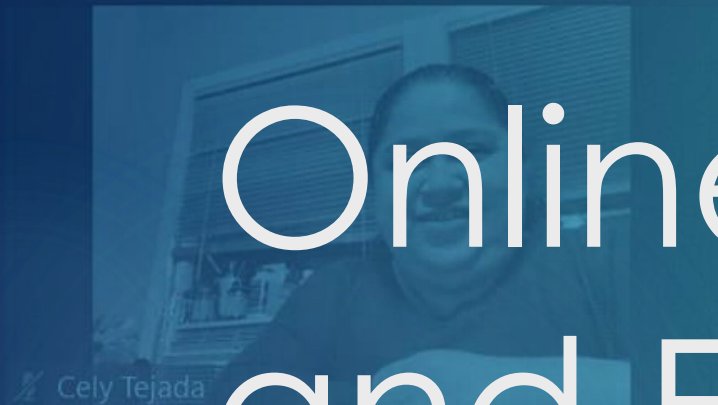
More Stories: GED Level Class Students

- ▶ Google Classroom Connection: Google Docs and Kami
- ▶ Peardeck, Padlet use in class to interact with their writing/typing instantly
- ▶ GED Ready test at the end of the session: Green score, from 145
- ▶ Students feel more comfortable with online tools and test questions.
- ▶ The more they are exposed to, the better they score and feel comfortable with online tests.

Online Class is Fun and Educational!

WITH 2021 SPRING SESSION STUDENTS

Leslie González





Any Questions or Concerns?

Q & A TIME

THANKS!



Thank you for
coming to my
presentation!

I HOPE THIS WILL BE HELPFUL FOR
YOUR TEACHING.

*SPECIAL THANKS TO:

MR. GUBSA, MS. AWAN AND ALL
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