

Tzejeé

你好

Using Students' Stories for Improving Listening and Speaking Skills

Hola

Zdravo

Soluit

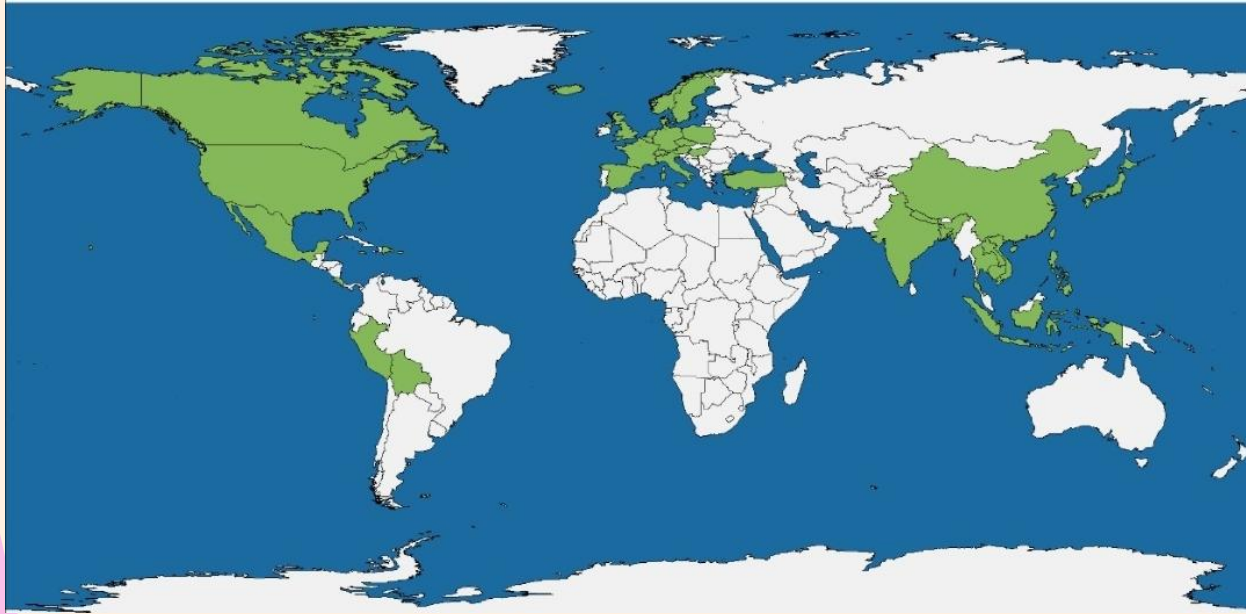


Presenter: Bona Lee (Ms. Bona)



Objective

By the end of the workshop, participants will be equipped with tools to improve communication, foster respect and inclusion, and create a welcoming environment for all students through students' stories.



I'm an ELD teacher at MCPS and a former ELD student. I bring a wealth of knowledge about language acquisition and classroom diversity through my personal experiences.



Agenda

01

Communication
techniques

Students' stories

02

Small Group
Work

activities ideas

03

Presentation

Small groups will present their
ideas to the entire group



KWL

Join padlet on your device
and share your thoughts!

Complete what you know &
what you want to know.

How can we incorporate students' stories into classroom setting?

Icebreaker activities examples:

- Name tent card (with the country's name/ flag)
- Would-you-rather questions/ This or that?
- Life timeline
- Identity maps
- Scar/injury/hospitalization stories



What do you think is the importance of the icebreaker?

Icebreaker #1

1

**Fold the
Name Tent**

It's the closest planet to the Sun and the smallest one in the Solar System

2

**Write Your
First Name**

Venus has a beautiful name and is the second planet from the Su2

3

**Include a Word or
an Image**

Despite being red, Mars is actually a cold place. It's full of iron oxide dust

W
N
A
M
E



Icebreaker #2

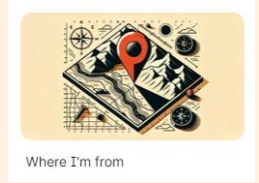
Where are you from?

Please share something interesting about you!

Padlet Icebreaker Example

1. Choose Where I'm from

Go to icebreakers

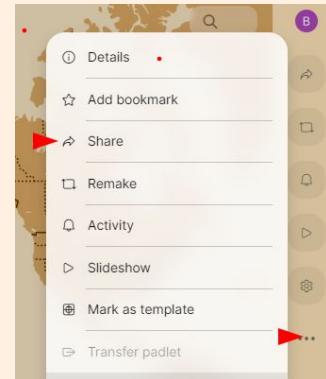


2. Go to settings

Modify settings

3. Share the QR Code

Click on three dots
then share to
choose QR code



What is the impact of an icebreaker in the student classroom engagement?

Quantitative Analysis: Students who participated in icebreakers reported a statistically significant increase in engagement and participation.

Qualitative Analysis: Students felt a greater sense of community, improved classroom atmosphere, and increased willingness to participate after icebreaker activities.

Why listen to our students?



By creating a diverse and inclusive learning environment through student stories can help both teachers and students feel **heard, respected, and valued.**



Techniques to Integrate Student Stories

- Active listening: Listen attentively to students' stories without interruption or judgment, using listening techniques such as paraphrasing, summarizing, and asking clarifying questions.
- Storytelling Circles: Organize storytelling circles where students can share their personal narratives with teachers in a safe and supportive environment.
- Empathy-Building Activities: Engage in empathy-building activities to help understand the experiences and perspectives of the students through role-playing exercises, simulations, or case studies that highlight various cultural, social, and economic backgrounds.

Listening? Hearing?



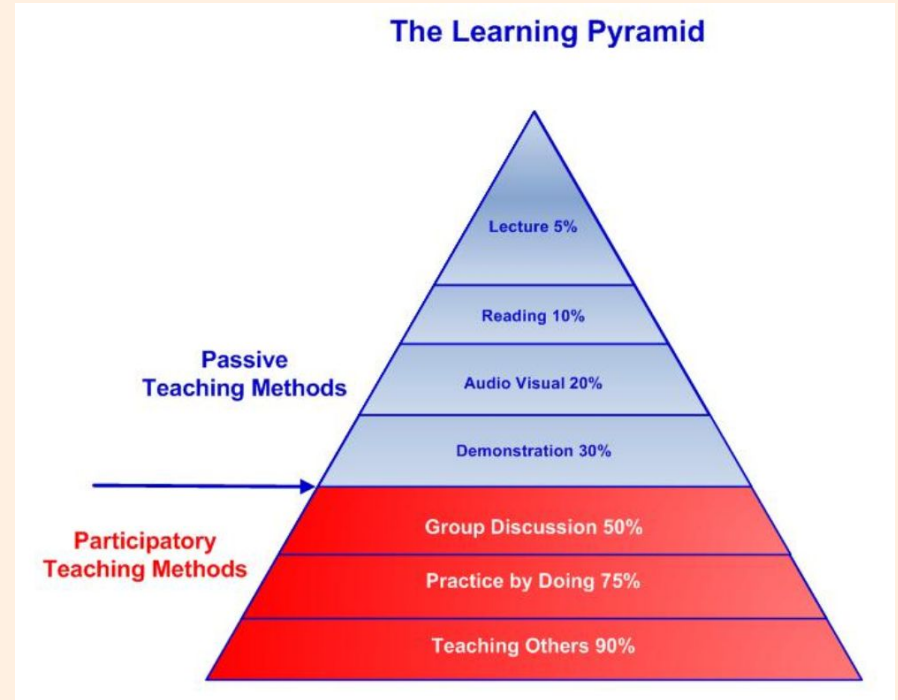
Listening vs. Hearing

- Active Engagement: Listening involves **actively** engaging with the speaker's message, processing the information, and understanding, but hearing is a physical act of perceiving sounds.
- Response: Listening usually leads to a response or action, but hearing could occur **passively** without any response or interaction.

Why is it important to listen & to talk?

The Learning Pyramid shows the retention rates associated with different learning methods.

Active participation (active listening & talking) leads to higher retention of classroom learning materials.



Why active listening?

The utilization of active listening and learning strategies compared to lecture-based instruction has shown positive outcomes in students' academic performance and learning

It creates a supportive and inclusive classroom environment

Active listening fosters trust, empathy, and understanding among teachers and students.

Door Openers for Active Listening

Door openers are conversational cues that demonstrate interest and encourage speakers to continue sharing their thoughts.

- Clarification: asking for more details or clarification
- Encouragement: expressing interest to encourage the speaker to continue sharing their thoughts and feelings
- Empathetic Response: express empathy to create a supportive environment
- Summarization
- Validation: encourage to continue sharing insights and perspectives despite differences in opinions

Clarification

- "Could you explain that a bit more? I want to make sure I understand."
- "I'm not quite following. Can you give me another example?"
- "I'm curious about what you mean by that. Can you elaborate?"
- "I'm a bit confused. Can you break it down for me?"
- "Let me make sure I've got this right. Are you saying...?"

Encouragement

- "Thank you for share your thoughts. Please continue."
- "Your insights are really valuable. Keep them coming!"
- "I'm interested in hearing more about what you have to say."
- "It's great that you're speaking up. Your voice matters here."
- "Don't hesitate to share your ideas. We're all learning together."

Empathetic Response

- "I understand how you feel. It's okay to feel that way"
- "That sounds like it was a challenging experience. I'm here to listen."
- "I can imagine that must have been tough. Thank you for opening up."
- "Feeling that way is completely valid. You're not alone."
- "I hear you. It's important to acknowledge and validate those feelings."

Summarization

- "Let me see if I've got this right. You're saying... Did I capture that correctly?"
- "In summary, it seems like the main point is... Am I understanding you correctly?"
- "So, if I'm hearing you correctly, you're saying... Is that accurate?"
- "To recap, you mentioned... Did I miss anything important?"
- "In essence, your main idea is... Have I interpreted that correctly?"

Validation

- "Even if you have a different opinion, your perspective matters."
- "Thank you for sharing your viewpoint. It's important for us to consider different angles."
- "It's okay to have differing opinions. Your thoughts are respected here."
- "Your insights are valid, even if they differ from others'. Keep contributing."
- "We may not always agree, but I appreciate your willingness to share your perspective. Keep it up!"

OLA

What
should we
do?

Bonjour

こんにちは

Teachers should actively listen to student stories in the classroom through validating their experiences and fostering a supportive learning environment for students to speak up.

你好

Hola



Integrating Student Stories and Diverse Perspectives Lesson Plan Sample

Topic: Family & Friends/ Present Perfect Tense: Have & Has

Objective:

Students will be able to effectively use the vocabulary words "have" and "has" in the context of describing family members and friends, incorporating diverse perspectives and personal stories.

Key Points:

- Understand the usage of "have" and "has" when talking about family and friends
- Incorporate personal stories and diverse perspectives into language learning
- Practice using the vocabulary in context through speaking and writing activities

Warm-up:

- Ask students to think about a memorable moment with their family or friends from their home country and share it with a partner.

Instructional Sequence:

- Present how "have" and "has" are different using examples and charts
- Discuss a common misconception of using these words, such as confusion with subject-verb agreement.
- Provide examples of sentences using "have" and "has" for students to practice.
- Provide simple fill-in-the-blank exercises.
- Monitor student performance by circulating the classroom and providing immediate feedback.
- Assign students to write a short paragraph (3-5 sentences) describing their family or friends using "have" and "has." Encourage students to include personal stories and diverse perspectives in their writing.

Wrap-up:

- Have students share their paragraphs with a partner (preferably from another country) and discuss how they used personal stories and diverse perspectives into their writing.
- Encourage students to volunteer to read their paragraphs to their classmates.

Lesson Plan Sample

QR code to
open up the
lesson plan



- Ask students questions related to their culture to help share their stories.
- Ask other students whether their culture/family background has similar or different ideas/ concepts/ or stories.

Evaluation:

- Ask partners to share one thing they learned from their partner's stories using "have" or "has."

Homework:

- Ask students to interview a family member or friend using the vocabulary "have" and "has" and write a brief conversation summary.

Small Groups Work

Get in a group of 4-5 people. Consider an activity you would like to do in a classroom with students to incorporate their stories. (Examples below)

- Interview a student
- Story shared journal
- Story circles to discuss a topic

Write an activity you would like to try in a classroom & incorporate techniques or strategies discussed



Bonjour

OLA

你好

Share your
thoughts!



Ciao



KWL


Join padlet on your device
and complete the last
section!



Instructions

Go to
www.menti.com

Enter the code
5938 9534



Or use QR code

A dark blue slide with white text and a QR code. The slide contains instructions for accessing a Menti poll, including the website URL, a poll code, and a QR code. The background features abstract geometric shapes in shades of blue, purple, and teal.



**Thank
You!**

Sources

[\(PDF\) An Exploration Of Icebreakers And Their Impact On Student Engagement In The Classroom \(researchgate.net\)](#)

[Mastering Active Listening Skills: A Guide For High School Students | Everyday Speech](#)

<https://thepeakperformancecenter.com/educational-learning/learning/principles-of-learning/learning-pyramid/>

Additional Resources

Using Virtual Field Trips and Game-Based Lessons to Support an Inclusive Classroom

<https://www.edutopia.org/article/inclusive-lessons-diverse-classrooms>

Five Steps for Helping Increase Cultural Responsiveness in Your Classroom

[Five Steps for Helping Increase Cultural Responsiveness in Your Classroom - NEA Foundation](#)

25 Strategies For Teaching Culturally Diverse Students In The Classroom

[25 Strategies For Teaching Culturally Diverse Students In The Classroom - Classroom Management Expert](#)

How Inclusive Practices in the Classroom Affect Children's Social and Emotional Development:

[ED621833.pdf](#)

Collaborative Conversations: Speaking and Listening in the Primary Grades

[Collaborative Conversations: Speaking and Listening in the Primary Grades | NAEYC](#)