Back to the Future: Resources for Success at Every Level

12:45 – 1:00 Signing to Zoom   [https://montgomerycollege.zoom.us/j/92089052192]

1:00 – 1:10 Welcome/ Introduction

Ahri Lee and Eileen Moulin
Conference Co-chairs

Dr. Donna Kinerney
Dean of Instruction
Adult ESOL & Basic Skills for College and Careers

Dr. Carolyn Terry
Associate Senior Vice President for Academic Affairs

Emma Wilson
Program Administrator
Adult ESOL & Literacy Grant Program

1:15 – 2:00 Opening Session

Keynote Speakers

- Montgomery College Library
    Amanda Lee Darby, Librarian for Business & Social Sciences

- Montgomery College Educational Opportunity Center
    Beverly Coleman, Director

- Gilchrist Immigrant Resource Center
    Anna M DeNicolo, Program Manager

2:05 – 2:55 Track 1: Presentations by Teachers

1. **Promoting Classroom Collaboration through Editable PDF Worksheets**
   Adrienne Ballard   [https://montgomerycollege.zoom.us/j/99416888075]

   How can you turn your PDFs into interactive canvases and promote classroom collaboration? In this presentation, you will learn how to use an online tool to turn any digital document into a shared resource that all students can access and modify as part of your Zoom or in-person classes. Learn about the benefits and practical applications of using Kami.App in the classroom and leave with new ideas for incorporating its use into engaging lessons.

2. **Leveraging Montgomery College Resources to Promote Student and Faculty Success**
   Jenny Hodges   [https://montgomerycollege.zoom.us/j/98490676671]

   During this session, instructors will learn how to access resources and tools that leverage connections with faculty, staff, and programs at Montgomery College that support student success and faculty development. Using the SMART planning method, instructors will identify what resources can be incorporated into a course during their initial planning, resources that can be utilized ad hoc as the need arises, and those that can be utilized throughout the course. Instructors will also explore resources and opportunities for professional development and career advancement at Montgomery College.

3. **Helping Students Plan for their Success and Meet Their Goals**
   Betsy Flores   [https://montgomerycollege.zoom.us/j/96158117815]

   What would you attempt to achieve if you knew you would not fail? But a goal without a plan is just wishful thinking. Creating a plan with a focus to achieve your objective can be done with specific, measurable, achievable, realistic, and time-based (SMART) goals. Understand how these useful steps can help students and teachers alike clearly organize their priorities and help pave a path to success.

4. **Students as Teachers—An Approach to Assessing Student Success**
   Deborah Higdon   [https://montgomerycollege.zoom.us/j/91566763300]

   Students take classes to learn new skills and often approach their skill acquisition with a 'lack mindset' instead of realizing what they already possess. And teachers sometimes unconsciously confirm that mindset. What if, as educators, we helped students flip the script? If you are interested in exploring ways to engage students and empower them, this session will give you the opportunity to learn and imagine new ways to support your students.

3:05 – 3:55 Track 2: Presentations by Teachers

1. **Student Experts on Community Resources**
   Carol Woodside   [https://montgomerycollege.zoom.us/j/97836178609]

   How can you engage your intermediate and advanced students in making regular use of community resources available to them (e.g., public library, Gilchrist Immigrant Center)? In this presentation, learn how you can get your students to work together to prepare an oral presentation, describing services provided, and creating a poster or brochure that highlights the details of the various community resources.

2. **Maximizing Student Engagement and Speaking Practice through Flip (formerly Flipgrid)**
   Misun Sasse   [https://montgomerycollege.zoom.us/j/94920676611]

   Flip (formerly Flipgrid) can help your adult ESOL students improve their speaking skills. Learn how to use this video discussion platform to increase student engagement and participation, from low-level students introducing themselves and their families to advanced students practicing pronunciation and expressing thoughts in a controlled environment. In this session, learn about the benefits and practical applications of using Flip in the classroom, and leave with new ideas for incorporating it into speaking activities and lessons.

3. **Exploring GED Student Resources: Focusing on MC Resources and Community Resources**
   MJ Park   [https://montgomerycollege.zoom.us/j/93342640314]
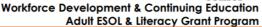
   Our students have a lot going on in their lives, and Montgomery College offers lots of resources that could help meet their needs. But how can we help them to ensure that students are aware of and have access to those resources most useful to them? In this session, teachers will brainstorm in small groups on how to match relevant MC resources to our students' needs and expectations. Brainstorming results will then be compared to recently collected student feedback and stories. Since the presenter has received many questions from the MC GED program students, she would like to share what she found out regarding the needs of the GED program students and learn about teachers' perspectives and experiences as well.

4. **Supporting Writing in the Classroom**
   Comfort Davis Mingot   [https://montgomerycollege.zoom.us/j/96866314563]

   If reading is a complex cognitive activity, then writing is doubly so. Regardless of diagnosis, most students struggle with some aspects of writing, whether it's deploying academic vocabulary and syntax, or prioritizing, planning, and activating to write. This presentation is geared to enhance or reinforce instructors' expertise in describing essential elements of effective interventions for teaching and supporting written expression, selecting and implementing strategies for scaffolding academic writing, and identifying technology tools that support writing production.

4:00 – 4:50 Track 3: Sharing Sessions (with Teacher Moderators)

1. **Sharing resources and ideas for teaching remote classes**
   Yakiem Tecle   [https://montgomerycollege.zoom.us/j/94403189865]

2. **Sharing resources and ideas for teaching in-person classes**
   Mary Murphy   [https://montgomerycollege.zoom.us/j/93404839211]

3. **Sharing resources to enhance your professional growth**
   Caroline Barry   [https://montgomerycollege.zoom.us/j/99269217280]

4. **Sharing healthcare and wellness resources for students and teachers**
   Racquel Francis   [https://montgomerycollege.zoom.us/j/98848477072]

4:50 – 5:00 Conclusion   [https://montgomerycollege.zoom.us/j/92089052192]

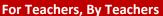Student Success Video Compilation
Conference Evaluation
Closing Remarks

Conference Website   [http://pdmcconference.weebly.com/about.html]

All the presentation materials will be posted on the conference website.

Presenter Biographies

Adrienne Ballard, M.Ed., is a Philadelphia native and Eagles fan. She moved to Maryland for a teaching position in 2017 and she loves it here! Teaching and helping others are her two passions.

Jenny Hodges (M.A., MBTI® Master Practitioner, CCSP, GCDF) is an AELG College and Career Coach and Communication Professor with over 20 years of higher education experience in academic and student affairs, classroom teaching, accreditation, and administrative services. Jenny is also a business owner/consultant specializing in organizational development, professional development/training, and change management.

Betsy Flores is an ESOL Instructor at Montgomery College and Frederick Community College. She received her Master's in Linguistics and TESOL from the University of Roehampton in London, England. While abroad in London, she taught ESOL at Prince's College. Then she came back stateside to teach in Maryland at FCC and MC. During her career, she has taught all levels and subjects of ESOL, GED, TOEFL, and French 102. Teaching ESOL has been a joy and a passion for Betsy. She loves connecting with the students and creating educational material to help them progress in their new lives.

Deborah Higdon has been an educator for over 30 years. She started her education career in Baltimore County Public Schools as a school nurse. She later became a high school medical science teacher. She transitioned to a school administrator and was a middle school principal for 12 years. She retired from MCPS in 2020 but returned as a substitute K-12 administrator in 2021.

Carol Woodside has been teaching ESOL to all different levels, including English for the Workplace, for about 10 years. She's a big advocate for sharing Montgomery County resources with our students and helping them access the wealth of available services.

Misun Sasse has extensive experience teaching English and developing ESOL curriculum. She has been teaching at all levels of the AELG Program since 2011. Her research focuses on the impact of technology and e-learning in education. She's passionate about creating effective and engaging learning experiences for adult learners.

MJ Park has been in the English education field throughout her career. She has extensive experience as schoolteacher, teacher trainer, program advisor, and director in the field of ESOL and GED. She studied Education and English Literature for her Bachelor's degree and holds a Master's degree in TESOL. She is currently the morning GED program site mentor and loves to support students and instructors. Especially, where there is a student's need for resources, she is willing to serve as a consultant for them by finding out and delivering relevant information.

Comfort Davis Mingot holds a master's in education, loves teaching, and wants to effect positive change for multilingual as well as monolingual students. She has been teaching ESOL, GED, and Degree-seeking students at Montgomery College for many years. She is currently the Lead Facilitator of the College-wide Extension to Completion Program (Formerly English Completion Bootcamp Program).

2023 Conference Planning Committee Members

Conference Planning Co-chairs: Ahri Lee, Eileen Moulin
Presentation Proposal Leads: Andy Lawrence, Vivianne Njosa
Sharing Session Lead: Mary Murphy
Program & Evaluation Lead: MJ Park
Conference Day Tech Lead: Sam Chintha
Website Lead: Caroline Barry