



**\*Adjusting Lessons for Virtual Instruction - Room#4\***

Use etymology to address skills gaps  
Use relevancy (state, national, local data) such as student handbook for resources  
Differentiated instruction and successful transitions  
Have students create a mini-lesson  
Model technology via use of [www.digitalliteracyassessment.org](http://www.digitalliteracyassessment.org)  
All this is under the umbrella of addressing Classroom Management

\*Reading  
-Use etymology in the Google Classroom: 5-10 words per day  
-Use Kahoot!: GED low, GED high for math  
-Use students' handbook; use relevancy

\*Computing

\*Wellness

