

Webinar



Edmodo Basics in the Zoom Classroom

AELG Professional Development Presentation by Patricia Sawyer

Presentation adapted from Vathany Say & Kate Baker, *Edmodo Certified
Trainer*

Discontent is the
first necessity of
progress.

—Thomas A. Edison



Workshop Description



Learn how integrating **Edmodo** into your Zoom classroom can boost online learner engagement and save time:

- Go "paperless" with **Assignments**
- Provide instant feedback with auto-graded **Quizzes**
- Improve learner digital literacy and citizenship
- Curate resources in a **Virtual library**

Create a classroom community with student-led and student-centered learning, all in one place: **Edmodo**

Today's Training Agenda



- I. Edmodo Account Overview
- II. Class and Group Management
- III. Posts and Replies
- IV. Polls, Quizzes and Assignments
- V. Additional Q&A time



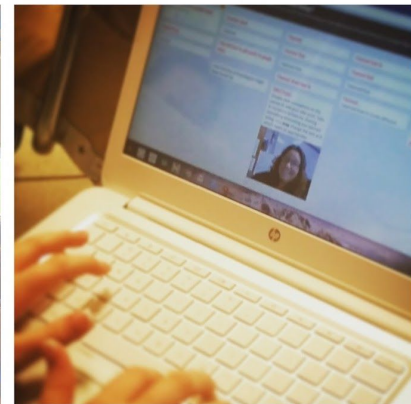
Be active in the group!

**Ask questions
in the back channel!**

In My Classroom



- Edmodo user since 2019
- Use Edmodo from Beginning II on (will use for Beginning I if I ever teach it & would try for literacy)
- Zoom and face-to-face classes
- Shared Chromebooks, computers & BYOD
- Edmodo Classes and Groups used for communication and content delivery

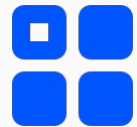


Why Edmodo?



Engage

Edmodo is designed to get students excited about learning as teachers easily create a blended learning experience.



Personalize

Edmodo offers engaging, easy-to-use apps that integrate seamlessly and personalize learning for every student.



Connect

Teachers are at the center of a powerful network that connects them to students, parents, administrators and publishers.



Measure

Edmodo makes it simple to track student progress. Teachers can get the pulse of the class through quizzes, discussion and more.

My Edmodo Account



- Let me show you around!

Student Safety & Moderation Features



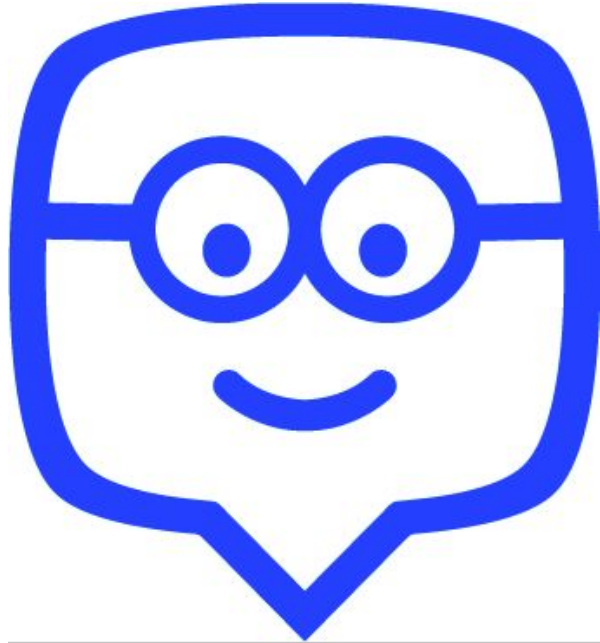
Safety Controls:

- Class/Group Code & Join URLs safely invite people to join
- Lock and reset codes
- Remove members from Classes/Groups
- Select Small Group members
- Small Groups are invisible to non-members
- Approve or deny join requests

Moderation Controls:

- Set students, Small Groups, or entire Classes/Groups to read-only
- Moderation options for student posts and replies to foster digital citizenship skills
- Edit or delete student posts
- Schedule posts in advance

Efficient Content Delivery



Edmodo Training
with Kate Baker, ECT

- Frontload a Class/Group with curated resources and learning activities
- Organize content in sequence and/or Small Groups
- Flip classroom to support student learning
- Allow students to work asynchronously and at own pace
- Copy Classes/Groups to reuse curated content

Me to 2014-15 English 9

ONLINE PARTICIPATION/DISCUSSION

Take a look at these too quotes by author, Rebecca Solnit. Read her words and respond to this post with your own reflections and connections.

Like many other authors and writers, I discovered Solnit when I was very young. I discovered her when she was writing into the world. What inspired and surprised me is that there was another side to her: her essays and the culture that came out of her side on that side that writers are often by accident and necessity. I sometimes think the act is not so much read which is not so much an act, but perhaps in itself which happens in part by the ability to write a lot of articles and keep writing. Before writing she orders the papers, finds in books, through books, in the kind of site that are the needs of others, in that sense is to inspire and get on with it.

The object we call a book is not the real book, but its potential, like a musical score or seed. It exists fully only in the act of being read; and its real home is inside the head of the reader, where the symphony resounds, the seed germinates. A book is a heart that only beats in the chest of another.

—REBECCA SOLNIT

Post online discussion threads in the main Class/Group.

2 Replies • Share Oct 15, 2014

Mikheyia R. said Oct 15, 2014

What I got from this quote is that when you do something you may be doing it by yourself, but at the end of the tunnel you find the people with the same interests. You then begin to realize your not alone in this thing you like to do and everyone goes through this time when they are alone in something, but once you find the people who have the same interest a whole new world is open.

Amanda W. said 50 minutes ago

You got involved with something because you like it, and in the end meet people who also like have an interest in it.

Type a reply...

Students continually practice typing responses in small frames & scrolling.



★ Me to

■ *Edmodo Tips: How to Teach, Learn, Collabor...

Pinned Post

WELCOME This group is a playground area for attendees of the session presentation, "Teach, Learn, Collaborate More with Edmodo". Feel free to ask questions, post pictures, share resources, and take a practice quiz and assignment. Attached are the slides from the presentation.

Task 1: Complete the Edmodo poll

<https://www.edmodo.com/post/645974238/What-level-proficiency-with-using-Edmodo>

Task 2: Reply to this note:

<https://www.edmodo.com/post/645547182/REPLY-TO-POST-Please-reply-to-post-with-name-job-location>

Task 3: Complete the Tic Tac Toe assignment

<https://www.edmodo.com/post/645547144/>

Task 4: Take the Edmodo Features Quiz

<https://www.edmodo.com/post/645547126/>

Task 5: Post your own ideas to this Padlet: <http://bit.ly/EdmodoTLC>

Task 6: Complete the session evaluation form: <https://goo.gl/SCHbkz>

Pin important posts to the top of the stream for quick access.

Use rich text formatting to add visual elements to posts:

****bold**** → **bold**

italics → *italics*



Polls are:

- Anonymous
- Instant
- Multiple-choice
- Teacher-created
- Short question
- NOT added to the Progress Book

Teachers use polls as:

- **quick formative assessment** during a lesson,
- as an **exit ticket** following a lesson,
- as **ice-breakers** at the beginning of class,
- and to **make group decisions** such as judge debates, decide class discussion topics, or select focus materials democratically!

Edmodo Polls



5- Mr. Roosevelt • 8th Grade • Language Arts

Group Settings

Note Assignment Quiz **Poll** Snapshot

What would you do with a poll?

Check for understanding

Compare student opinions

Create "just for fun" questions

P1 Language Arts 2015-2016

Send Later

Cancel

Send

create a poll from the activity stream

write a question, then offer answers

add additional answer choices (at least two required)

select group(s) to send to

post to students

schedule for the future

Search posts, groups, users, apps and more

Note Assignment Quiz Poll Snapshot

Type your note here...

Group Posts

Filter posts by

12

Polls

Me to P1 Language Arts 2015-2016

Now that we've read the book, reconsider if you think living forever is a good thing.

view the distribution of answers

Agree	42.86%	6 vote(s)
Disagree	57.14%	8 vote(s)

Total votes: 14 (Refresh)

Like (2) • 1 Reply • Share • Follow

Sarah W. said Jan 26, 2014

OO Mr. Roosevelt, we should have one of our...

see how many responses have been submitted

Edmodo Progress Book



Use the Edmodo Progress Book to keep track of your students' work

- Automatically add Assignments and Quizzes to the Progress Book
- Add new graded activities
- Students can monitor their progress, make sure they don't miss work, and set goals
- Award Badges to students for their achievements

You can also export your Progress Book into a CSV file, which can be easily uploaded to your district's SIS when it's time to turn in grades.

Edmodo Progress Book



Search posts, groups, users, apps and more

Progress / 5th Grade Reading 2015-16

Grades **Badges** New Grade

Student	Total	Let's talk about LAVA!!!	Why do volcanoes erupt?	Finding Figurative Language	Participation	Participation	The Giver Final Test	Lesson: Understanding the Text (characters)	Shh...Don't Tell	Finding Figurative Language	Digital Citizen Activity
Abigail Adams	0%	N/A		N/A				N/A			N/A
Abigail Adams	0%	N/A		N/A	-		-	N/A			N/A
Jane Addams	68%	-					58/100	8/10	5/5	10/10	I
Sophia Andrews	83%	N/A	2/10	-	-	4/10	92/100	NA/	5/5	LATE/	I
Trey Armstrong	83%	N/A	Turned In	-	-	5/10	83/100	10/10	5/5	I	I
Jamie Benson	59%	N/A	Turned In	-			50/100	9/10	5/5	8/10	1/1
Tucker Bowman	88%	-	Turned In	-					5/5	8/10	1/1
Anne Brandis	97%	-					95/100	A	100/100	I	0/1

Export

access progress by group from the progress icon in the top navigation bar

assign badges to students

click on an assignment name to view the assignment

export your gradebook data

monitor students' cumulative progress

view score distributions for the class, turn ins, and change grades

Edmodo Assignments



Assignments are teacher-created and open-ended

- Attach links and viewable/editable Google & Microsoft documents
- Students can answer directly in Edmodo or upload files, attached from their Edmodo Backpack/Library, or link from Google or Microsoft Office Online
- Send to individuals or entire Classes/Groups
- Set a due date and optionally lock the Assignment after due date. Change due date via Edmodo Planner.

Edmodo Assignments



Assignments are fed into the Edmodo Progress Book

- Load previously created Assignments
- Manually graded by the teacher
- Assignment column is automatically added to the Progress Book
- Teachers can add comments and then request that students re-submit work
- Parents can view student work and teacher feedback



★ Me to 2016-17 Honors English 9

60 Second Public Speaking Task

Turned In (37)

Due: March 20, 2017 3:00 pm

*****READ ALL DIRECTIONS FOR THIS ASSIGNMENT*****

THERE ARE MULTIPLE STEPS!

If you have any questions or technical difficulties, I can be contacted via Edmodo or email.

1. Select a topic and write and practice saying a speech in which you will present a topic with a call to action in 60 seconds.

2. You may present LIVE in class or using the video camera on your phone or the webcam on your Chromebook, record yourself speaking.

----->May use props and costumes

----->Emphasis is on your speakin [More...](#)



[7 Powerful Public Speaking Tips From One of the Mo...](#)
www.entrepreneur.com



[Screencastify \(Screen Video Recorder\)](#)
chrome.google.com

Show 2 more attachments...

Use an Edmodo assignment to collect student work.

Use spacing and textual elements for headings & bullets.



★ Me to 2016-17 Honors English 9

Telemachus Hero Journey Chart

Turned In (30)

Due: March 07, 2017 3:00 pm

As you read Books 1-4 pay attention to how Telemachus matures.

To review the events of Books 1-4, complete this chart, aligning Telemachus' evolution with the Hero's Journey. While the final due date for this assignment is by 3 pm March 7, 2017, I expect that you are working on it throughout the week, prior to the due date.



Ody- tele hero journey chart.docx

DOCX File



Each recipient will get a copy

Make individual editable copies of Microsoft Word or Google Docs for students.

Simply attach the doc to the assignment and select the **make copies** option.



Search posts, groups, users, apps and more



 **Beowulf- Villians as ...**
Due Oct 16, 2014

Not turned in

Beowulf- Villians as Transformational Metaphors

DIRECTIONS:

Revising your paper paragraph response, type up it in the response area of the assignment. DO NOT type it up in a separate file. You CAN type it up in a Google Doc first and then copy/paste it into Edmodo.

WRITING PROMPT:

All epic heroes overcome powerful forces that arise from their particular ways of life. Modern heroes may conquer the unknowns of outer space or bring food or medicine to hungry people. The Anglo-Saxon hero slew monsters. Of course, monsters exist only in fantasy. But a monster may be an archetypal symbol or metaphor for some broader problem or challenge a society faces. What real life challenges of Anglo Saxon life are represented by the monsters Beowulf faces? Use your knowledge of Anglo-Saxon society and of Beowulf.



Brody, The Therapy Dog, Baker

Not turned in **LATE**

Type your responses here...

What did you think of this assignment?



Cancel or

Turn in Assignment

Use Edmodo Assignments & Short Answer question types in Edmodo Quizzes to teach...

- typing in a small frame,
- copy/paste from document,
- proofreading typed text in a small frame.

Edmodo Quizzes



Edmodo Quizzes are created by the teacher, but can be graded by Edmodo

- **Auto-graded question types:** Multiple choice, Fill in the blank, Matching, True/False
- **Teacher-graded:** Short answer
- Grades can be automatically added to the Progress Book
- Set due date and optionally lock
- Send to individuals or entire Classes/Groups
- View data and results after completion



All digital literacy skills can be practiced with the various question types:

- **Multiple choice & True/False** = selecting correct answer
- **Matching** = drag & drop
- **Fill in the blank** = typing in small frame
- **Short answer** = extended typing in medium sized frame

[Edmodo Quiz Tips & Tricks](#)

Maggie 100% 100/100
Total Points

Time Taken: 17:46 | Turned in Jun 19, 2014 9:17 PM
Graded | Delete

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 more ▾


Question Total: 7 points

DIRECTIONS: Consider the following definition and the information in the link to complete the statement below.

romance
n [rəˈmæns ˈrɔʊməns]

1. a love affair, esp an intense and happy but short-lived affair involving young people
2. love, esp romantic love idealized for its purity or beauty
3. a spirit of or inclination for adventure, excitement, or mystery
4. a mysterious, exciting, sentimental, or nostalgic quality, esp one associated with a place
5. (Literary & Literary Critical Terms) a narrative in verse or prose, written in a vernacular language in the Middle Ages, dealing with strange and exciting adventures of chivalrous heroes
6. (Literary & Literary Critical Terms) any similar narrative work dealing with events and characters remote from ordinary life
7. (Literary & Literary Critical Terms) the literary genre represented by works of these kinds
8. (Literature / Poetry) (in Spanish literature) a short narrative poem, usually an epic or historical ballad
9. a story, novel, film, etc., dealing with love, usually in an idealized or sentimental way
10. an extravagant, absurd, or fantastic account or explanation
11. (Music, other) a lyrical song or short instrumental composition having a simple melody

Considering the definitions of "romance" and Shaw's philosophical ideas, George Bernard Shaw subtitled *Pygmalion* a "romance," because...

 **Pygmalion-Intro**
Pygmalion, written in 1912 by George Bernard Shaw and first performed two years later, tells the story of Henry Higgins, a professor of phonetics (speech), who bets his friend that he can pass off a

A Freddy and Eliza are destined to marry and have children.

B The playwright's committed to giving all of his works a happy ending.

C Wealth allows men to select those with whom they want to become romantically involved. Higgins was able to select Eliza and sculpt her into the ideal woman.

D "Romance" can refer to anything that's highly improbable or unrealistic, and it is highly unlikely that a lowly flower girl could become an accepted member of the upper class.

Correct Answer



Increase the skill level for answering multiple choice questions by giving students a small reading passage and/or a link for accessing more information.

You can also attach to questions...

- images
- videos
- files

Olivia [Profile Icon]

Time Taken: 17:15 | Turned in Oct 13, 2014 11:28 AM

Graded | Delete

20/20
Total Points:

1 2 3 4 5 6 7

Question Total: 3 points

Match each letter with the correct answer.

A absconded	1 To leave quickly and secretly and hide oneself, often to avoid arrest or prosecution
B accosted	2 approached in an aggressive manner
C azure	3 sky blue

Correct Answer


Correct Answer

Correct Answer

“Quiz” students on vocabulary knowledge using the **matching** feature.

Students practice drag and drop navigation for each word and set.

Search posts, groups, users, apps and more

 **Mikey Bruno**
Time Taken: 10:28 | Turned in Sep 29, 2014 9:46 AM
Graded | [Delete](#)

19/20
Total Points:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Question Total: 1 point

Type in the vocabulary word EXACTLY as it should be spelled to complete the sentence.

Even under repeated questioning, the witness was and refused to speak.
Correct Answer

For Fill in the Blank tasks, include a sentence reminding students to type the word correctly.



Mikey

Time Taken: 10:28 | Turned in Sep 29, 2014 9:46 AM

Graded | Delete

19/20

Total Points:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Question Total: 5 points | Student score: 4 points

Type in the correct words EXACTLY as they are spelled to complete each blank.

Under the pretext that he had gone to medical school, Joe submitted an application to be employed as a doctor at the local hospital. When interviewed by the clinic director, Joe had to fabricate a tale of his medical experience, but he was so adroit at lying that he got away with it. It was not until phony "Doctor Joe" began to gesticulate wildly with his scalpel when describing the steps of the procedure he was about to conduct that a vigilant nurse was able to detect that Joe was a fraud.

Scaffold the process by increasing the number times a student must fill in the blank. Start with one sentence at a time and then gradually work up to paragraphs and full pages of text that are missing words.

Create Your Own Quizzes



The screenshot shows a quiz creation interface with several key elements highlighted by red callout boxes:

- name your quiz and set a maximum duration:** Points to the title field containing "Hark, a quiz!" and the "Time Limit: 30 Minutes" field.
- click "done" to save and assign the quiz preview the student view or print a copy:** Points to the "Done" button and the "Preview" and "Print Quiz" options.
- select the question type and assign a point value:** Points to the "Type: Multiple Choice" dropdown and the "Points: 1" input field.
- add a new question:** Points to the "+" button in the "QUESTIONS" list.
- attach a link or materials from your Library to this question:** Points to the "Attach" button with a link icon.
- allow students to see their results upon finishing the quiz:** Points to the "Show results" checkbox in the "Quiz Options" section.

Other visible interface elements include a "Question Prompt" text area, an "Attach" button with a book icon, a "Responses" section with a green bar labeled "A" and a "Correct Answer" label, and a "Quiz Options" section with a "Randomize questions" checkbox.

Assessing Learning with a Quiz



The screenshot shows a Facebook quiz titled "Welcome! Syllabus Quiz" for the course "P5 - Science 2015-16". The quiz is assigned to all students in the class. The interface includes a sidebar with a list of students, a main content area with a "High Scores" section, and a "Question Breakdown" section. A "Quiz Options" dropdown menu is open, showing options to "Add to gradebook", "Show results", "Lock quiz", and "Print Quiz".

Callout 1: grayed out students have not yet taken the quiz. Click on a student's name to access their quiz results and grade their work

Callout 2: view highest scoring students and the success rates on different questions across the class

Callout 3: the "quiz options" drop-down menu allows you to show or hide student results, lock the quiz to prevent more students taking it, print a copy, and add the quiz to your gradebook

Quiz Options:

- Added to gradebook
- Show results
- Lock quiz
- Print Quiz

High Scores:

Liam Boyle 1/2

Question Breakdown:

2 questions | 05:00

Question #1: I have read a... Multiple Choi...

Question #2: The capital o... Fill in the blank

Using other educational tools



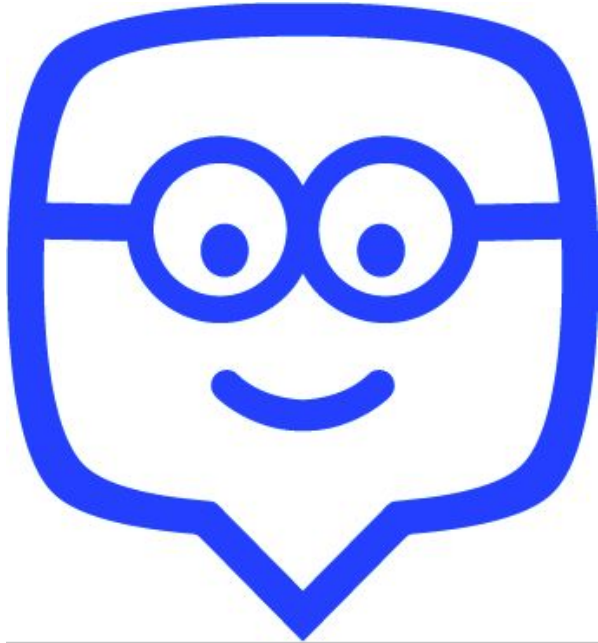
- Kahoot
- Googleforms
- Microsoft Forms
- Quizziz
- Edpuzzle



Easy workaround for blending paper and digital assessment:

- Student completes work on paper, snaps a picture, and attaches the image to an Edmodo Note or Assignment.
- Teacher can also attach images to Notes, Quiz questions, and Assignments.

Some Creative Uses of Edmodo



- Reading & Book Club Groups
- Flip your classroom
- Invite a guest instructor or student-teacher into your Class.
- Create community writing Groups by teaming up with other teachers.

Edmodo Training
with Kate Baker, ECT

Digital Literacy Practice



- Sign up vs. Login
- Comments
- Scrolling
- Edits
- Typing & learning keyboard characters

Remember: Five Ways to Boost Your Zoom Classroom



- (1) **Homework sharing:** Students can turn in graded assignments for just the teacher to see or share assignments with the class.
- (2) **In-class document and site sharing:** Teachers can share documents needed for class even if the whole class does not use Edmodo.
- (3) **Assessment tool:** Teachers can create **quizzes** or **writing assignments** and provide individual comments and corrections or share as a class.
- (4) **Student collaboration tool:** Students can create their own posts for other students to comment on and share ideas. For **group projects**, the teacher can great small groups, where students can interact and share their ideas.
- (5) **Communication tool:** Students can easily message the teacher or communicate with classmates in comments or posts and practice digital citizenship,

Let's Practice



[Go to Edmodo!](#)

Use the class code to join a class and play as a student.

You may post, take a quiz, take a poll, and turn in an assignment.

Class code: **y6vdnf** (code is unlocked)

Questions & Connections

What are any questions you have?

If more questions come up for you in the future, post in our group!

You can also email me at

Patricia.Sawyer@montgomerycollege.edu

or explore the Edmodo Training Site:

<https://www.edmodo.com/training>

<https://youtu.be/RGHYSDsOzjl>

coach.kbaker@gmail.com